



Quality Enhancement Plan Executive Summary Fayetteville Technical Community College

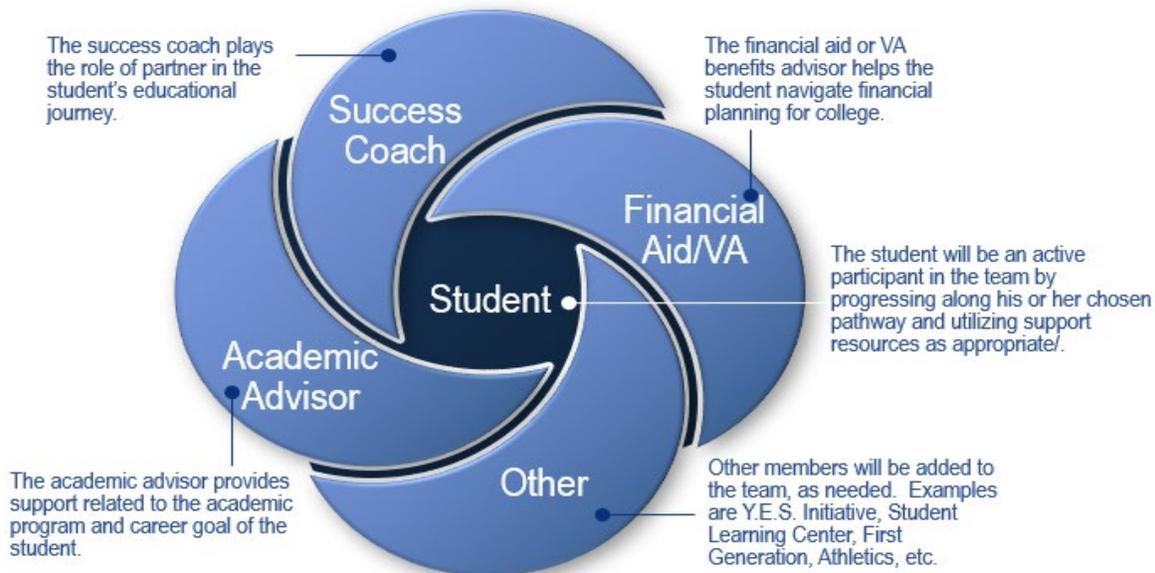


Fayetteville Technical Community College (FTCC) takes an inclusive, student-centered approach to its advising process that promotes academic and nonacademic success by stimulating a student's sense of belonging and resilience, while also establishing a life-long learning mindset to drive student success throughout the student's academic journey and beyond.

The goal of FTCC's Quality Enhancement Plan, **FTCC C.A.R.E.S. (Coaching, Advising, Realizing, Engaging, Succeeding)**, is to improve the academic advising process to promote student success and progression by designing professional development trainings and utilizing technology to transform the advising community, helping new students create pathways toward their ultimate goals, engaging and connecting students to the campus and community resources, and instilling students with a sense of individual responsibility. The student learning outcomes are:

- Students will identify and select a career pathway based on their individual life goal.
- Student fall-to-fall persistence rates will increase by three percentage points annually.

To improve student performance with regard to first-year progression and curriculum completion, FTCC will redesign the advising process to include career planning, structured program pathways, and holistic advising best practices that promote student success. Students who are identified as first-time-in-college will be assigned to a Success Team. Teams will consist of a success coach, a faculty advisor, and a financial aid or VA advisor, as appropriate, and additional student support members will be added to the team as individual student needs are identified.



For additional information, please contact:

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