



- (1) Name of QEP: ROAD to Success: Revitalizing Orientation, and Advising Development
- (2) Name of College: Coahoma Community College
- (3) QEP Chairperson, Glynda Duncan, [gduncan@coahomacc.edu](mailto:gduncan@coahomacc.edu);  
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## EXECUTIVE SUMMARY

Coahoma Community College, an Achieving the Dream (ATD) school, is located in the rural Mississippi Delta where students are faced with many challenges during their educational careers. Coahoma Community College has committed to trying to provide our students with the necessary tools needed to overcome these challenges and become productive citizens. Our mission and goals are to provide accessible, diverse, quality, equitable educational opportunities and support services that foster holistic growth in a student-centered learning environment. The college is committed to preparing students for college or university transfer and entry into a skilled workforce. The Quality Enhancement Plan (QEP) initiative will support the efforts to increase students' success through student support services, emerging technology, exposure to community and economic development partnerships, and cultural enrichment programs that will encourage life-long learning. A vast amount of student data that will be used will include ATD's Key Performance Indicators (KPIs), persistence and early momentum. We have identified student success outcomes to increase term 1 to term 2 persistence rates, increase the number of credit hours earned per term and year and to increase student engagement of FTEIC students through holistic student support services, including a new orientation course and process and a new advising system and process. From Fall 2017 to Fall 2019, data showed that an average of 69% of First Time Ever in College (FTEIC) students persisted from term 1 to term 2 and 42% of our First Time Ever in College (FTEIC) students earned 12 credit hours during the first term and an average of only 20% of the FTEIC students earned 30 credit hours during the first year.