

**Quality Enhancement Plan Title:** READ, WRITE, ACHIEVE!

**Institution:** Aiken Technical College

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Aiken Technical College's (ATC) QEP focuses on four student success goals:

- 1) Improving student awareness and utilization of reading and writing support services;
- 2) Improving transition to, and success rates in, gateway-level English courses for students who require developmental/transitional reading and/or writing coursework;
- 3) Improving student reading outcomes in developmental/transitional reading as measured by the developmental reading rubric and Desktop Audit data; and
- 4) Improving student writing outcomes in English Composition I (ENG 101) as measured by the writing rubric and Desktop Audit data.

These outcomes will be achieved via a five-year plan that includes promotion of ATC's Student Success and Retention (SSR) Division services; enhancement of reading and writing student support through required Student Success Center (SSC) activities—such as tutoring, academic counseling, and student success workshops; utilization of embedded tutors in ATC's developmental and gateway reading and writing courses; introduction of Open Educational Resources; and implementation of a mainstreaming/co-requisite model for ENG 101. This will progress in tandem with the redesign of ATC's Integrated Developmental Reading and English (RWR 032) into a dedicated transitional reading course.

This QEP is based on a thorough review of data derived from ATC's ongoing comprehensive planning and evaluation process. A broad-based ATC team reviewed extensive institutional data sources. A five-year budget with release time and/or compensation for heavily engaged employees has been developed. Goal outcomes will be tracked through multiple layers of assessment, including the monitoring of course success and completion rates, rubric data, ongoing surveys, and SSC utilization tracking. These data will be reviewed annually by the QEP Enactment and Leadership Teams to assess progress and continually improve the plan.