



Destination Bound: Choose. Connect. Complete.

Wharton County Junior College

Destination Bound: Choose. Connect. Complete., the Wharton County Junior College (WCJC) Quality Enhancement Plan (QEP), is focused on promoting student success by providing students with the knowledge, skills, and support systems to effectively navigate through their college career. The overarching goal of the WCJC QEP is to enhance student success by providing access to resources that will allow students to become more intentional in their ability to:

- **Choose** an academic pathway based on career goals, personal interests, and labor market values;
- **Connect** with the college through utilization of appropriate college services;
- **Complete** a major pathway in less time by improving persistence, graduation, and transfer rates.

The target population for ***Choose. Connect. Complete.*** will include all First- Time in College students, thus ensuring that the QEP will directly influence a significant portion of the WCJC student body while maintaining a cohort size that is able to be monitored and managed effectively.

In order to achieve the overarching goal of the QEP, WCJC has established three key Environmental Outcomes, each with a unique set of strategies for implementation. Outcomes include:

1. The promotion of a culture of informed pathway selection through the use of career exploration and skills assessment tools.
2. The enhancement of communication between students, faculty, and staff through the use of a multi-functional technology program.
3. The refinement of current advising practices to increase the use of proactive advising methods, specifically among professional advisors and pathway coaches.

Efficacy of ***Destination Bound: Choose. Connect. Complete.*** will be continually assessed through the analysis of various success metrics. Direct measures, including average number of student advising sessions and percentage of faculty trained, will be evaluated along with indirect metrics, such as student satisfaction with support services, to determine which aspects of the plan are successful and in what ways the plan can be improved or enhanced. In addition, several overarching Key Performance Indicators, such as persistence, graduation, and transfer rates, will be used to holistically review progress toward the achievement of the overarching QEP goal of enhanced student success.

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