



The goal of the *I-Know* digital information literacy quality enhancement plan (QEP) is to prepare Texas A&M University-Corpus Christi students to find, evaluate, create, and communicate knowledge using digital technologies so that they can successfully and responsibly navigate the increasingly complex modern information landscape. Students who develop a critical awareness of information along with the skills to utilize information technologies efficiently and effectively will be more likely to succeed academically and professionally. Upon graduation, students should have the necessary skills to use information and digital technologies responsibly to further their engagement with the vital professional and civil issues ahead of them, advancing the University’s commitment “to preparing graduates for lifelong learning and responsible citizenship in the global community.”

The *I-Know* QEP will focus on scaffolding digital information literacy concepts and values throughout the academic careers of undergraduate students at TAMU-CC. Students will be exposed to foundational *I-Know* concepts, such as finding and understanding information, in the required First-Year Seminar I/II courses. Those concepts will be expanded upon to include evaluating and applying information in general education courses required of a majority of the student body. Higher levels of learning related to *I-Know* concepts, such as synthesizing and creating information, will be explored in one upper level course in every undergraduate major at TAMU-CC.

SLO	Course	Topic	Student Learning Objective
Level 1	First-Year Seminar 1101 and 1102	Find	Identify and pursue effective digital approaches for accessing information (such as keyword searching and citation following) as well as assess the quantity, quality, and relevance of their search results.
Level 2	Major Pre-requisite Courses	Evaluate	Evaluate a source’s credibility and suitability in the context of their information needs.
Level 3	Major Capstone/Research Courses	Create	Create effective research questions based on curiosity and gaps in the information or data available.
Level 3	Major Capstone/Research Course	Communicate	Use appropriate technology (such as shared documents and digital presentation software) for creating knowledge, collaborating with peers, and contributing to scholarly conversations.

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