

It Ends with a Career: Employability Skills You Need to Know

South Louisiana Community College

Lafayette, Louisiana

QEP Mission Statement

South Louisiana Community College's (SLCC) Quality Enhancement Plan (QEP) will improve students' employability skills through instruction and assessment focusing on communication skills, critical thinking skills, and personal qualities.

Summary

SLCC strives to excel in providing innovative educational solutions to empower learners. SLCC's mission is to transform and enrich the lives of individuals and communities through (1) a commitment to provide skills and knowledge through a dynamic learning environment where students realize their potential, (2) preparing individuals to compete in today's global economy and (3) advancing students' capabilities to solve the complex problems of tomorrow. The QEP, aligned with the college's mission, will integrate employability skills in courses to help strengthen students by preparing them to compete globally and resolve complex problems. As part of the QEP, targeted employability skills will be introduced by faculty via coursework in their respective disciplines. Additional career-focused activities will be conducted by SLCC's Career Services department and will include feedback on resumes and cover letters as well as mock interviews with industry leaders. Opportunities to practice career-focused activities will differ for students based on the nature and content of their specific degree programs.

QEP Goal and Student Learning Targets

The goal of SLCC's QEP is to introduce and teach three employability skills early in the student's academic career. These employability skills will enable students to face challenges and strengthen their ability to withstand the ever-changing landscape of today's job market. The goals and student learning targets (SLTs) for each employability skill are as follows:

1. Students will apply **critical thinking skills** across settings, purposes, and audiences.
 - a. SLT 1.1 - Students will apply an effective use of their knowledge in class.
 - b. SLT 1.2 - Students will be able to analyze and evaluate the elements of information and form judgments logically on that information presented.
2. Students will apply **effective communication skills** across settings, purposes, and audiences.
 - a. SLT 2.1 - Students will improve their oral communication, written communication, and active listening skills.
3. Students will apply **appropriate professional conduct** across settings, purposes, and audiences.
 - a. SLT 3.1 - Students will determine the value of professionalism and professional etiquette by focusing on punctuality and accountability, which are necessary skills to be successful in today's work environment.
 - b. SLT 3.2 - Students will recognize the personal qualities used in the classroom and in the workforce.
 - c. SLT 3.3 - Students will demonstrate professionalism and professional etiquette in conveying ideas focusing on language, integrity, and teamwork to become competitive candidates in their respective career outlook

QEP Contact

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