

# It Ends With a Career: Employability Skills You Need to Know

South Louisiana Community College  
Lafayette, Louisiana

## **QEP Mission Statement**

South Louisiana Community College's (SLCC) Quality Enhancement Plan (QEP) will improve students' employability skills through instruction and assessment focusing on communication skills, critical thinking skills, and personal qualities.

## **Summary**

SLCC strives to excel in providing innovative educational solutions to empower learners. SLCC's mission is to transform and enrich the lives of individuals and communities through (1) a commitment to provide skills and knowledge through a dynamic learning environment where students realize their potential, (2) preparing individuals to compete in today's global economy and (3) advancing students' capabilities to solve the complex problems of tomorrow. The QEP, aligned with the college's mission, will integrate employability skills in courses to help strengthen students by preparing them to compete globally and resolve complex problems. As part of the QEP, targeted employability skills will be introduced by faculty via coursework in their respective disciplines. Additional career-focused activities will be conducted by SLCC's Career Services department and will include feedback on resumes and cover letters as well as mock interviews with industry leaders. Opportunities to practice career-focused activities will differ for students based on the nature and content of their specific degree programs.

## **QEP Goal and Student Learning Outcomes**

The goal of SLCC's QEP is to introduce and teach three employability skills early in the student's academic career. These employability skills will enable students to face challenges and strengthen their ability to withstand the ever-changing landscape of today's job market. The goals and student learning outcomes (SLOs) for each employability skill are as follows:

1. Students will apply **critical thinking skills** across settings, purposes, and audiences.
  - a. SLO 1.1 – Students will apply an effective use of their knowledge in class.
  - b. SLO 1.2 – Students will be able to analyze and evaluate the elements of information and form judgments logically on information presented.
  - c. SLO 1.3 – Students will be able to apply their knowledge to different problems and resolve with unique solutions.
2. Students will apply **effective communication skills** across settings, purposes, and audiences.
  - a. SLO 2.1 – Students will increase understanding of netiquette for online communication.
  - b. SLO 2.2 – Students will improve their oral, written, and active listening skills.
3. Students will apply **appropriate professional conduct** across settings, purposes, and audiences.
  - a. SLO 3.1 – Students will determine the value of professionalism and etiquette by focusing on punctuality and accountability.
  - b. SLO 3.2 – Students will recognize the personal qualities used in the classroom and in the workforce.
  - c. SLO 3.3 – Students will demonstrate professionalism and etiquette in conveying ideas focusing on language, integrity, and teamwork.
  - d. SLO 3.4 – Students will identify pertinent interview skills necessary for successful admission into programs and/or employment.
  - e. SLO 3.5 – Students will be accountable to apply the identified interview skills necessary for successful admission into programs and/or employment.

## **QEP Contact**

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