

## EXECUTIVE SUMMARY

### **Introduction**

The faculty and staff of Pasco-Hernando State College (PHSC) developed a Quality Enhancement Plan (QEP) that identified a topic that is aligned with the College's mission and vision, as well as with its ongoing commitment to excellence in student learning: College Readiness. PHSC's QEP for 2020, Bridge to Success: The College Readiness Experience is comprised of a three credit hour course, SLS 1106 Journey to Success that is a mandatory elective for targeted students. The target student population for the QEP is part-time or full-time students who are attending PHSC for the first time, have earned 6 or fewer credit hours from an accredited institution of higher education, and are enrolled in coursework that leads to an Associate in Arts degree. This course also includes co-curricular activities that expose students to PHSC's student support services.

### **Purpose**

The course is designed to help students develop the attitudes and skills necessary to be successful in college. Its purpose is to improve student success by providing engaging, meaningful, and relevant learning experiences in four specific areas of college readiness:

- problem solving
- intellectual openness
- time management
- persistence

### **Outcomes**

Bridge to Success: The College Readiness Experience includes ten student learning outcomes that will measure student learning relevant to the four specific areas of college readiness in the SLS 1106 Journey to Success course. Students will be able to:

1. Reflect on successful and unsuccessful actions and outcomes used in solving problems.
2. Use a process to effectively solve problems.
3. Engage in discussions with others of different viewpoints and opinions.
4. Demonstrate willingness to explore new ideas and concepts.
5. Manage how they spend the hours in a day to effectively accomplish stated goals.
6. Engage in self-reflection to monitor how they spend their time.
7. Recognize their ability to achieve goals.
8. Demonstrate effort to achieve goals.
9. Adapt plans in order to overcome obstacles.
10. Identify the impact of both interpersonal and intrapersonal experiences.

Students will complete assessment tasks that will measure their learning relevant to the ten student learning outcomes. Assessment tasks include preparation of an academic plan; participation in debates; maintaining a time management log which will be used to write a paper; and submission of a capstone essay and video project. All will be assessed using 5-point faculty developed analytic-trait rubrics.

Bridge to Success: The College Readiness Experience also includes two student success outcomes:

1. Increase first-year retention rates
2. Increase completion rates

### **Summary Statement**

PHSC has developed a QEP that

- demonstrates institutional capability for the initiation, implementation, and completion of the QEP;
- demonstrates the broad-based involvement of institutional constituencies in the development and implementation of the QEP;
- identifies specific outcomes and a plan to assess the achievement of these outcomes.

QEP Director: Dr. Misty Price, Ph.D., CPA, [pricem@phsc.edu](mailto:pricem@phsc.edu) 727-816-3222

QEP Assistant Director: Dr. Barbara B. Booker, Ph.D., [bookerb@phsc.edu](mailto:bookerb@phsc.edu) 727-816-3332