

Executive Summary

MAC: Making Assessment Constructive

Middle Tennessee School of Anesthesia's (MTSA) Quality Enhancement Plan (QEP)

Oversight of this QEP program is the responsibility of Dr. Amy Gideon, QEP Director at amy@mtsa.edu, along with Dr. Russell Gentry, Implementation Coordinator at rusty.gentry@mtsa.edu.

About MTSA

Founded in 1950, Middle Tennessee School of Anesthesia (MTSA) provides graduate-level education and clinical training of student nurse anesthetists through innovative and diverse experiences. MTSA is the only independent, fully accredited nurse anesthesia institution of its kind in the nation. In support of MTSA students' success, MTSA has designed a program to enhance volunteer clinical faculty's student feedback in the perioperative setting.

Timely Feedback – A Critical Concept

MTSA believes constructive and timely student feedback is imperative in the student's growth and development of nurse anesthesia skill sets in the clinical perioperative setting. This feedback is essential to the identification of student needs for improvement and allows MTSA to provide additional opportunities for student successes. It is critical that the volunteer clinical faculty provide constructive and timely evaluation of students' clinical performance.

As MTSA transitioned to an entry to practice doctoral program, a formal reassessment of volunteer clinical faculty feedback occurred. MTSA discovered through student evaluations, volunteer clinical faculty evaluations, and faculty and administrative input that MTSA volunteer clinical faculty provided insufficient early identification of students' clinical performance needs, and constructive, timely feedback to students during the "teachable moment."

Remediation – Opportunities for Improvement

Currently, MTSA has an informal remediation process; however, in response to anticipated diversity in the remediation needs, a formal remediation program and process will be developed to facilitate student success. In this QEP, MTSA plans to create a vibrant infrastructure to facilitate all MTSA CRNA volunteer clinical faculty's constructive and timely feedback directed toward MTSA student success as well as a formal clinical skill remediation program.

QEP Global Initiatives

Our vision is to include MTSA's CRNA volunteer clinical faculty and students in the QEP and, as such, empower both with skills to effectively offer and receive constructive feedback. Two (2) global initiatives were created to achieve the QEP goal for increased student success in the perioperative setting: 1.) Improved skill related to giving and receiving feedback, and 2.) Early identification and clinical remediation opportunities for students.