

Executive Summary

Louisville Presbyterian Theological Seminary wants to form students capable of identifying and defining racism, critically engaging its history in multiple contexts, and implementing anti-racist policies and practices in their ministries. The goals of the QEP are reflective and supportive of the larger seminary commitment to becoming an anti-racist institution.

The following multi-part learning outcome summarizes the plan's focus:

Students can describe strategies, grounded in their practice, for working toward racial justice appropriate to their particular vocational settings. Students can demonstrate competence with this Student Learning Outcome (SLO) in many ways including, but not limited to, the following:

- Defining and using key terms in ways informed by an understanding of systemic racism
- Identifying racism in its many manifestations (structural, personal, communal, etc.)
- Critical reflection on the history and current contexts regarding race, racism, and anti-racism
- Critical reflection on racist and antiracist practices and theologies
- Developing and implementing antiracist policies, practices, and theologies

When deliberating the focus of our QEP and articulation of its outcomes, faculty recognized how the topic intersects with other types of systemic injustice. They also recognized that critical attention to the dynamics of whiteness was not mentioned in the QEP SLO. With these two points in mind, the faculty expect that students can and will attend to these matters in the context of being able to define and identify racism and to critically engage and practice anti-racism.

The outcomes of the QEP will be advanced by curricular and extra-curricular resources. The Master of Divinity and Master of Arts (Religion) degree programs include newly designed courses related to intersectionality. Our third master's-level degree, the Master of Arts in Marriage and Family Therapy, includes a similar course designed for its clinical context. Seminary life includes regular extracurricular lectures, consultations, and continuing education events to enhance the QEP. Field education and counseling placements provide opportunities for attending to the praxis elements of the QEP.

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