



Executive Summary

Kilgore College's Quality Enhancement Plan (QEP), *Write Your Future*, is designed to prepare students for success in written communication skills for the evolving academic and professional worlds.

The overall goal of Kilgore College's QEP is to enhance student writing. *Write Your Future* is designed to address the issue of improving written communication by focusing on three strategies:

- Enhance student writing through the implementation of a Grammar Boot Camp that will be integrated into all sections of English 1301 – Composition I
- Enhance student writing through the establishment of Writing Studios, concrete and virtual, that will be staffed by professional tutors who will coach developing writers
- Enhance student writing by honing already embedded and contextualized writing assignments throughout the core curriculum by providing professional development and support to faculty

The student learning outcomes that will be assessed using rubrics throughout implementation of *Write Your Future*:

- **Unity** – In their written communication, students will develop and consistently maintain a clear central idea.
- **Development/Organization** – In their written communication, students will develop a well-executed progression of ideas.
- **Supporting Information** – In their written communication, students will include appropriate information that supports the central idea.
- **Attribution** – In their written communication, students will demonstrate accurate use of citations and reference.
- **Language** – In their written communication, students will demonstrate correct use of grammar and mechanics.
- **Formatting/Delivery** - In their written communication, students will demonstrate correct formatting according to the requirements of the designated style guide for the discipline or as required by the instructor.

Write Your Future measures outcomes using the same general process that Kilgore College has used for several years to assess the state-mandated core curriculum via student artifacts. The plan also tracks the success of the Grammar Boot Camp with pre and post-tests and includes informal surveys of various types to judge the effectiveness of the Writing Studios, Tutor.com, and faculty professional development.

Scheduled Implementation - Fall 2019

For more information, please contact Karen Dulweber, Director of QEP and Writing Studios, kdulweber@kilgore.edu, (903) 988.7535.



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