

Quality Enhancement Plan Executive Summary
Spartan Skills – Skills for School, Work, and Life
James Sprunt Community College (JSCC)
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The purpose of the QEP is to instill students, faculty, and staff with knowledge on employability skills, provide them with employability skills resources both on and off campus, and coordinate opportunities to implement sound employability skills. James Sprunt’s motto is “Your Bridge to Success.” The faculty and staff at JSCC strive to help students become successful with short-term and long-term goals. The College serves students as a bridge to obtain a meaningful career, transfer to a four-year university, obtain short-term occupational training, receive certification for progression in a career, or complete a high school diploma. Furthermore, James Sprunt shares responsibility for preparing each student to obtain a job, maintain a job, and encourage lifelong learning, which can lead to career advancement. To be successful, the students must play an active role in the learning process. This ideology guides other aspects of the students’ lives as they learn to identify, and achieve academic, professional, and personal goals. Based on faculty, staff, student, community, and employer feedback, a successful student is one who possesses:

- A. The ability to **Communicate** effectively in both written and oral modes
- B. The understanding and demonstration of **Professionalism** in time management and meeting deadlines
- C. The capability to use logical thinking required for effective **Problem-Solving** in identification and resolving problems
- D. The interpersonal skills to effectively work as part of a **Team**.

The QEP addresses these “Spartan Skills” in the learning process through the integration and implementation of employability skills through curriculum and real-world work scenarios. A professional development initiative based on employability skills through ongoing Faculty Development sessions, Professional Development workshops, and departmental meetings have and will be planned and applied. The QEP was developed and is being incrementally implemented within the capabilities of the institution. Implementation focuses on leadership, personnel, resources, and realistic timelines. It has been the experience of JSCC that successful projects are designed using existing leadership and organizational structure of the institution. Whenever possible, the plan utilizes existing college resources to optimize the efficiency of implementation; however, additional financial resources will be required to implement and sustain the plan.

Identified and carefully defined measures of success for the QEP through goals and student learning outcomes provide direct measure of student learning. Embedded questions, rubrics, evaluations, and other assessment tools deemed appropriate and developed by faculty generates data used to evaluate the multiple measures of student performance. JSCC will utilize CCSSE (Community College Survey of Student Engagement) and Community College Faculty Survey of Student Engagement (CCFSSE) on a biennial basis to measure student progress in the four identified Spartan Skills of communication, professionalism, problem-solving, and teamwork. Most importantly, the QEP will be intentionally integrated into the College’s institutional effectiveness, planning, assessment, and evaluation model to enhance the prospects for its successful implementation and sustainability.