

ETHICAL DECISION MAKING



Consistent with the mission of Webber International University, Webber's Quality Enhancement Plan (QEP), Ethical Decision Making, aims to equip students with ethical decision making skills and enable them to apply critical thinking skills in their decision making. An ethics-focused QEP will have a transformative effect on students as it will facilitate their development of language to discuss ethical issues and make ethical decisions with integrity in all areas of their lives as students, campus community members, future employees, and civic leaders. Various stakeholders from across the University helped focus the University's QEP on a topic they believed would be essential to the success of the University's graduates in their professional lives: Ethical Decision Making.

With this QEP, students will be expected to develop, refine, and apply ethical decision making skills in their general education courses and in select courses in their academic majors. These courses will be embedded with ethical decision making topics and instructions. What they learn in the classroom will be supported and reinforced further by planned co-curricular activities.

To achieve the desired learning outcomes, a QEP Leadership Team, with an appointed QEP Chair, will lead this initiative. The QEP Chair will report to Webber's President and CEO and will receive guidance and support from the QEP Curriculum Committee and the QEP Co-Curricular Committee. The QEP Chair and the QEP Leadership Team are responsible for implementing and sustaining the QEP.

The QEP Curriculum Committee is charged with guiding faculty in the general education curriculum and discipline-specific courses in instructional design, assessment, and provision of curricular support for the QEP. This will ensure that the general education curriculum and discipline-specific courses will contain learning experiences that will help fulfill the QEP learning goals. On the other hand, the QEP Co-Curricular Committee will ensure that co-curricular activities that support the QEP are implemented, as outlined in the plan and modified, as necessary.

To assess achievement of student learning outcomes through the QEP and to guide ongoing efforts to improve the QEP, the University will use various course assignments/activities, the Ethical Reasoning VALUE rubric, and the Defining Issues Test (Version 2). A pre and post-test statistical design will be used to determine the degree of student learning gains.

Contact Information for the QEP:

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