



**Title:** SLATED for Success – Student Learning and Teaching Effectiveness Development

**Institution:** Walters State Community College 500 South Davy Crockett Pkwy. Morristown, TN 37813-6899

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### **Executive Summary**

The faculty, staff, and students of Walters State Community College have identified a need for increased student learning and engagement as evidenced by student self-reporting, faculty and staff perception, and institutional data reflecting low retention rates and poor mastery of course objectives. Within the general student population, students in the developmental mathematics program demonstrated the greatest need; therefore, the implementation of the plan will begin with pilot courses in this area and will expand over the next five years to involve a percentage of all General Education courses.

The focus of the Quality Enhancement Plan, "SLATED for Success," is to increase student learning and engagement through faculty and student recognition of diverse student learning styles and incorporation of multiple modalities of teaching methods in an effort to engage students more fully in their educational environment, thus increasing student learning.

#### **Vision**

The vision of Walters State's QEP is to improve student learning by increasing student engagement and increasing student mastery of course competencies.

### **Student Learning Styles + Targeted Teaching Styles = Increased Engagement**

#### **Goal**

1. By identifying their learning styles, students will be able to develop skills that will allow them to perform at a 2% higher level on course learning outcomes.
2. By utilizing knowledge from their learning styles, student retention in QEP course sections will increase by 2%.
3. By participating in activities designed to incorporate student learning styles, students' level of engagement in the classroom will increase by 2%.

#### **Assessment Tools**

##### **Goal 1**

- Individual course embedded outcomes assessment
- Measure of Academic Proficiency and Progress (MAPP)
- Field exit exams

##### **Goal 2**

- Retention indicators from the approved WSCC Retention Plan

##### **Goal 3**

- Community College Survey of Student Engagement (CCSSE) and the individual course mini CCSSE
- Division/departmental engagement assessment tool