



Quality Enhancement Plan

Journeying Through College Writing: From Thought to Expression

Executive Summary

Goal:

Voorhees College's Quality Enhancement Plan goal is to improve students' writing skills. In addressing writing from thought to expression, the College will create an environment that positively affects students' writing competence.

Broad-Based Involvement:

The topic of writing evolved from extensive campus and community-wide conversations to identify an academic area to improve students' writing. These conversations and a data collection process included input from administrators, faculty, staff, students, alumni, board of trustees and community stakeholders. As a result of the data, the College developed a QEP to institute fundamental, structural and pedagogical changes to improve students' writing skills. Subsequently, the College selected **Journeying Through College Writing: From Thought to Expression** as its QEP theme.

Over the next five-years Voorhees College will implement the QEP to improve students' writing skills by the following strategic initiative: infusing more intensive writing exercises in composition courses within the Division of General Studies (English 100: English Composition; English 131: Ideas and Their Expressions I; and English 132: Ideas and Their Expressions II). This will include a) revising and aligning course content and instruction, and improving assessment; b) establishing additional writing support services and resources through the creation of a college writing center in a new, highly visible and accessible location; and c) continuing faculty training in best practices in writing. The College understands that establishing clear goals for this writing initiative, integrating assessment and instruction, and supporting research and utilization of best practices in writing will yield a greater percentage of students demonstrating competence in writing.

The QEP is designed to achieve the following Student Learning Outcomes (SLOs):

1. Students will demonstrate proficiency in writing narratives, expository, and argumentative essays.

Assessment Tools:

- A. English Proficiency Examination (EPE) with an internal writing rubric.
- B. ACT CAAP Writing Essay Test with students scoring within the national norm

2. Students will demonstrate proficiency in using the conventions of punctuation and mechanics.

Assessment Tools:

- A. ACT CAAP Writing Skills Test Scores
- B ACT CAPP Usage/Mechanics Subtest Score

3. Students will demonstrate a reduction in writing anxiety.

Assessment Tool: Daly-Miller Writing Apprehension Test

Other assessments will include the General Studies Writing Rubric and the ETS Criterion Online Writing Evaluation Services. The College's Logic Model demonstrates the structure of the plan, with the QEP Director overseeing the entire process for each year of the QEP's implementation. Contact Persons are:

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