

## **The University of Tennessee at Martin MILE Program**

The Maximum Information Literacy Excellence Program (MILE Program) is UT Martin's Quality Enhancement Plan. The goal of the MILE Program is to improve the information literacy skills of UT Martin undergraduate students by engaging the campus community. The MILE Program is designed to enhance information literacy learning at three critical junctures in a student's academic career: as an incoming freshman; as part of a required general education course; and as the student is beginning research in his or her chosen discipline.

The MILE Program's student learning outcomes support four areas of focus that are based on standards developed by the Association of College and Research Libraries (ACRL). Each area of focus includes two student learning outcomes:

### ***Identification and Retrieval:***

- 1a. Students will select efficient and effective approaches for accessing the information needed from the investigative method or information retrieval system.
- 1b. Students will assess the quantity, quality, and relevance of the search results to determine whether alternative information retrieval systems, investigative methods, or search terms should be utilized.

### ***Critical Selection:***

- 2a. Students will examine and compare information from various sources in order to identify purpose and audience, evaluate reliability, validity, accuracy, authority, timeliness, and point of view or bias.
- 2b. Students will determine whether information satisfies the research or other information need.

### ***Usage:***

- 3a. Students will apply information appropriately to the identified questions and problems and will present evidence obtained from research to support conclusions.
- 3b. Students will integrate the new and prior information, including quotations and paraphrases, in a manner that supports the purposes of the product or performance.

### ***Ethical Considerations:***

- 4a. Students will demonstrate an understanding of plagiarism, intellectual property, copyright, fair use and the legal collection and distribution of text, data, images, or sounds.
- 4b. Students will select an appropriate documentation style and use it consistently to document paraphrased, directly quoted, or other referenced information properly.

External assessments include three surveys: LibQUAL+, the Standardized Assessment of Information Literacy Skills (SAILS) test, and National Survey of Student Engagement (NSSE). Internal assessments include discipline-specific rubrics, bibliographic instruction surveys, and quizzes.

For more information regarding the MILE Program at the University of Tennessee at Martin, please contact the director of the program, Dr. Stephanie Kolitsch (styler@utm.edu).