



UNIVERSITY OF CENTRAL FLORIDA

What's Next: Integrative Learning for Professional & Civic Preparation

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UCF has identified from both national and university surveys that both students and employers perceive that a majority of students are not graduating with mastery of the cross-cutting skills that they need to succeed. The vision of *What's Next* is that UCF undergraduates will graduate with integrative learning experiences that foster important cross-cutting, transferrable knowledge and skills; that our students will graduate with the ability to persuasively articulate and demonstrate their skills; and that they will develop the capacity to transfer their skills and intentional learning strategies to new contexts. Consequently, graduates will be able to successfully enter and participate in the next steps of their professional and civic lives.

In order to achieve this vision, *What's Next* has three specific goals that will increase students' access to and involvement in integrative learning:

- **Goal 1:** to increase guidance and support for students to become **intentional learners** and to learn to set goals;
- **Goal 2:** to increase **high-impact practices** in academic and co-curricular programs so that more of our students may participate in them;
- **Goal 3:** to increase the number of opportunities students have to engage in **metacognition**, to reflect on their knowledge and skills and to learn to advocate successfully for themselves.

Taken together the message of *What's Next* for our students is: **PLAN, CONNECT, REFLECT.**

These institutional goals will support the following three student learning outcomes (SLOs), which are adapted from AAC&U's Integrative Learning VALUE rubric:

- **SLO 1:** *Students will be able to synthesize connections among academic knowledge, experiences, and skills to articulate an integrative learning plan based on their experiences in relation to their self-development and aspirations (tied to Goal 1: intentional learning and goal-setting).*
- **SLO 2:** *Students will be able to independently adapt and apply skills, abilities, theories, or methodologies gained in one situation to new situations in order to solve difficult problems or explore complex issues in original ways (tied to Goal 2: high-impact practices and transfer of skills).*
- **SLO 3:** *Students will be able to reflect critically on past experiences in order to envision a future self that builds on these experiences and to persuasively articulate knowledge, experiences, skills, and qualifications to diverse audiences both within and beyond the university (tied to Goal 3: metacognition and self-advocacy).*

We will assess the effectiveness of *What's Next* on two registers: first, we will track the three student learning outcomes using rubrics adapted from AAC&U's Integrative Learning VALUE rubric. Second, we will measure our success in meeting our three goals using a comprehensive set of metrics focusing upon faculty engagement and student outcomes.