

Executive Summary

Title of the Quality Enhancement Plan:

REACH—the ***Road from Early Achievement to a Career High***

Institution's Name"

Tuskegee University

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In keeping with the vision to produce leaders who can make significant improvements to the human condition and contribute to enhancing the global society, Tuskegee University has proposed to implement an integrative and more intensely career-centered approach to the curriculum, thereby enabling undergraduate students to become more sufficiently prepared for the 21st century workforce. Tuskegee has set as one of its key strategic directives the creation of a more student-centered culture which focuses on student success and student engagement. It is through this career-centered academic approach that students will be provided with those concepts and skills that enable them to enter with confidence into a highly competitive workforce and compete successfully to become leaders in their chosen occupations and professions in an ever- evolving global market.

The career-centered academic approach for the Tuskegee University QEP will provide undergraduates with career awareness and readiness skills such that student career development is enhanced, as well as the critical skills in communication, thinking and collaboration/team building. Designated as REACH—the ***Road from Early Achievement to a Career High***, will begin with the incoming first-year students. Students will embark on a path that will have career objectives at the forefront of their academic program. Beyond the strictly academic operation, the QEP will provide students with the resources and support needed to successfully transition from college to the professional phase, while sustaining exemplary academic performance as well as overall human development.

Through this career-academic integration, students will gain proficiency in **communication, collaboration/team building, critical thinking** and **career development**. The major elements that will be addressed for the QEP are: **(1) integration of academic and career services; (2) integrated academic and career advising; (3) mentoring; (4) faculty and staff training on academic and career advising; (5) service learning and experiential learning and (6) curriculum development & career-centered orientation program.**