

**QEP Title:** Problem-Solving with Reflective Judgment

**Institution:** Tusculum College

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### **Executive Summary:**

After much brainstorming and research, culminating in an institution-wide vote, Tusculum College selected ***Problem-Solving with Reflective Judgment*** as the topic for our Quality Enhancement Plan (QEP). This topic and plan are highly consistent with the College's mission to "cultivate the habits of practical wisdom, and develop the skill of reflective thinking."

The QEP will include two generally sequential emphases: (A) problem-solving in the classroom and (B) problem-solving in the world. In order to help students with problem-solving and reflective judgment, faculty development will equip professors in targeted courses to teach using problem-based learning, case-study method, and reasoning through moral and ethical dilemmas. This enriched pedagogy is intended to help students apply reflective judgment to ill-structured problems which are designed into the coursework. Having practiced with problem solving and reflective judgment in the classroom, students will address "problem-solving in the world." In this phase, Tusculum's current service learning programs, independently conducted research projects, and internships will be retooled to more intentionally integrate, advance, and measure reflective judgment.

Our effectiveness at these efforts will be assessed using a variety of instruments, some created by outside organizations, and others created in-house and for specific courses.