



QEP Title:

Step Out Onto the Pathway to Progress

Institution:

Trinity Valley Community College, Athens Texas

Contact:

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EXECUTIVE SUMMARY

Trinity Valley Community College (TVCC) Quality Enhancement Plan (QEP), entitled "**Step Out Onto the Pathway to Progress**" will enhance the learning environment for first-time-in-college (FTIC) students. This proposal is intended to help FTIC students overcome barriers that prevent their sustained success in college and increase persistence, graduation, and completion rates of all TVCC students; therefore, the goals of the QEP are:

Goal #1: Students will improve collegiate survival skills through a mandatory Learning Framework Course

Goal #2: Students will develop a strong connection to TVCC through Freshman Orientation

The College will accomplish the QEP goals through a comprehensive first year experience targeted at first-time-in-college (FTIC) students who will complete a learning framework course and attend a Cardinal Pride freshman orientation session. Ensuring TVCC students are on the correct pathway to success is the foundation for all educational and learning activities created to maximize student success. This approach supports the mission of TVCC.

After review of academic literature, accrediting agency requirements, TVCC's Strategic Plan, and internal analyses of data, the topic "**Step Out Onto the Pathway to Progress**" was selected. This plan will encompass a cohesive first-year experience customized for TVCC students and will be implemented over five years to serve as our QEP. Through direct and indirect evaluations of the plan, TVCC will monitor the impact that the QEP has on meeting our institutional strategic planning goals and student success while relying upon a continuous improvement model to maximize student learning.

At the heart of the QEP activities, the student learning outcomes (SLOs) drive all efforts of the **Step Out Onto the Pathway to Progress** goals. The SLOs are:

1.1	• Develop time management skills by building and modifying a course calendar to reach their personal and academic goal.
1.2	• Develop note-taking skills for lecture, videos, and textbook readings.
1.3	• Develop test preparation skills by creating a portfolio that includes textbook, lecture, and video notes.
1.4.	• Identify and recognize personal responsibility, goal-setting, and motivation as a component of learning.
2.1	• Activate their cardinal ID to access their TVCC technology resources of course registration, transcripts, grades, email, financial aid, and learning management system.
2.2	• Identify and locate TVCC student services, student organizations, financial aid and scholarships, disability services, veteran affairs, library services, and tutoring.