

Global Learning for Global Engagement

The University of North Carolina at Greensboro

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Building on the University of North Carolina at Greensboro's mission, vision and strategic plan and its strong tradition of internationalization and community engagement through targeted enhanced curricular and co-curricular activity integrated throughout the undergraduate experience, the Global Engagement QEP provides students a learning environment that delivers the necessary knowledge, skills, and attitudes to engage effectively in the world community.

Students in every field will develop traits of global engagement throughout university study. Many components of the university, including Living Learning Communities, community engagement, study abroad in all forms and other curricular and co-curricular activities, will have substantial global-engagement learning designed to develop, educate, and prepare the whole person for the 21st century. Although the primary goal is to improve programmatic delivery of the necessary components in order to enhance global learning, the QEP will also allow us to build capacity to increase numbers of students who actively participate in global experiences.

By the end of the five-year process we will see global engagement woven throughout the institutional offerings, not as an add-on but as integral to our graduates' professional and civic preparation.

Strategies:

Enhance first year experiences by

- Integrating a globally-focused common read into various first-year curricular and student-affairs experiences that culminates in a student-focused conference on the selected global issue for the year
- Systematically promoting and introducing critical UNCG global opportunities other into first-year experiences, as appropriate
- Incorporating an intercultural/global leadership unit into various first-year experiences

Enhance university-wide global-learning opportunities by

- Creating Globally Engaged Undergraduate Research Experiences
- Strengthening the curricular elements of study abroad exchange programs
- Increasing the number of students, particularly from underrepresented disciplines, in UNCG's Global Leadership Program
- Adding intercultural competency and community service to the established Leadership Challenge Program in the Office of Leadership and Service-Learning

Enhance curriculum in particular majors by

- Incorporating high impact global experiences
- Integrating specially designed Global Engagement Student Learning Outcomes into courses

Support and develop the faculty's ability to teach these global concepts by the following initiatives.

- Annual QEP Summer Institute
- A global engagement faculty group sponsored by the Faculty Teaching and Learning Commons
- Intercultural training and assessment
- Support money for course modification, creation of service-learning activities, and undergraduate research