



State College of Florida, Manatee-Sarasota

Quality Enhancement Plan

R3: right place, right time, right person

Executive Summary

State College of Florida, Manatee-Sarasota (SCF) recognizes that many first-time-in-college (FTIC) students encounter an increasingly complex college experience and either “drop out” during that first year or, if they remain in classes, still do not succeed. In response to the challenges faced by FTIC students, SCF has designed a collaborative, integrated Quality Enhancement Plan (QEP) with a three-pronged approach that targets the engagement and success of its FTIC students.

Right Place: Early Access

SCF offers a vast number of academic and personal support systems and resources to its students, but they need to know that these exist and choose to avail themselves of them. The plan is designed to increase awareness and access to existing **Learning Support Resources, Modules, and Student Support Services**. The Early Alert system and Faculty/Student Mentor program both aim to connect FTIC students with resources and services that can enhance their experience at the College. Customized learning modules to help students improve skills necessary for success in gateway courses will be created as needed.

Right Time: Early Alert

For students who are not academically prepared to do college-level work, it is important to their success that they are made aware as soon as possible of any deficiencies in their progress in a given class and where they can receive assistance on these specific issues. SCF has adopted an **Early Alert System** that aids instructional faculty in monitoring and reporting FTIC student performance in select gateway mathematics and English courses. If students demonstrate deficiencies or lack of progress in the first half of the term, faculty notify the student, the student’s Faculty Mentor, the QEP Student Success Coordinator, and other members of the Student Success Network who can intervene, offer assistance, and/or provide referrals to the appropriate resources or services.

Right Person: Early Connections

Students would feel better oriented to college life if they had a mentor who is caring, accessible, and dedicated to empower them with accurate information about how the college operates, to help them plan their academic pathway, and generally to represent the College’s commitment to their engagement and success. SCF has created a **Faculty/Student Mentor Program** that pairs fall semester FTIC students with Faculty Mentors for the fall and spring semesters of the students’ first year of college.

SCF is dedicated to maximizing the success of its students and has committed administrative, fiscal, and personnel resources to support the implementation of QEP R3: right place, right time, right person.

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