



## **Win: Working Information**

Today's students have access to information in more forms than students at any time in history. In order to succeed in the world, students need to learn how to navigate the flood of information available to them. The goal of Spartanburg Community College's (SCC's) 2015 Quality Enhancement Plan (QEP), "**Win: Working Information**," is to increase students' information literacy skills.

SCC's SACSCOC liaison gathered topic suggestions from all relevant constituents from 2013 to 2015; ultimately, the topic selected was information literacy (IL). A QEP team of faculty, staff, and students identified the following student learning outcomes:

As a result of participating in courses infused with information literacy instruction, students will:

1. Access information from appropriate sources,
2. Evaluate information and its sources critically,
3. Combine information from different sources to accomplish a purpose, and
4. Properly use and give credit to original sources of information.

By adopting **Win**, SCC connected established needs with a plan that will positively impact students, faculty, and the employers of our graduates. Through faculty training and course infusion, stronger assignment design and IL assessment, awareness activities such as scavenger hunts and trivia, campus-wide presentations by speakers and local employer panels, and a college and community-based advisory board, SCC will increase information literacy and its importance to all stakeholders.

Students will:

- Be better prepared to use information to accomplish tasks,
- Report confidence in their information literacy skills, and
- Report that they are better prepared to transition to the world of work.

Faculty will:

- Improve assignments that require information literacy skills, and
- Report confidence in students' mastery of information literacy skills.

Employers will:

- Report an increase in SCC graduates' ability to use information and solve problems to accomplish tasks.

Over the next five years, faculty, staff, and community members will combine efforts to implement our QEP plan. As the QEP becomes ingrained in SCC college culture, fluency in information literacy will become the norm, not an enhancement, for SCC's graduates.

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