

ESP@SPC – Educational Success Plan

South Plains College

QEP Executive Summary

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The South Plains College Quality Enhancement Plan entitled “*ESP@SPC*” is an institutional effort designed to enhance student learning and improve student success by guiding the development and implementation of individualized Educational Success Plans (ESP). Through ESP@SPC the current advising model will be redesigned, focusing on the key components of reflection, responsibility, and planning. SPC students will reflect on their past, take responsibility for their decisions in the present, and make career and life plans for their future at SPC and beyond.

The formation of the QEP topic and development of the ESP@SPC action plan is the result of a comprehensive, two-year analysis of data from a multitude of sources including: students, faculty and staff input, institutional data, published literature on best practices, and initiatives at peer institutions and agencies. Analysis revealed the important role that a well-planned advising program plays in the quality of a student’s education. The decision was reached to strengthen the College’s current advising program by implementing a more holistic, comprehensive and consistent advising model.

The overarching goal of ESP@SPC is to enhance student learning through Education Success Plans (ESP) designed to improve goal attainment among target student populations resulting in increased student retention and improved completion and graduation rates. The following measurable student learning outcomes (SLO) will be used to guide and assess the progress of ESP@SPC.

SLO 1: SPC students will identify personal strengths, interests, and values by reflecting on their past experiences.

SLO 2: SPC students will articulate educational and career goals compatible with identified personal strengths, interests, and values.

SLO 3: SPC students will utilize their stated goals to design an Educational Success Plan.

SLO 4: SPC students will demonstrate increased responsibility by fully engaging in educationally purposeful activities related to their Educational Success Plan.

The advising redesign will be guided by the ESP@SPC Advisory Council composed of select faculty and staff trained in the ESP process. This council will oversee professional development planning, student and advisor awards and recognition, and implementation of additional academic and technology services. ESP@SPC will impact each student’s life and give him or her the necessary skills and resources to succeed at SPC and beyond.