

TRAC:

Teaching Responsibility, Readiness, and Resourcefulness through Advising Connections

South Piedmont Community College (SPCC) takes great pride in providing students educational opportunities for learning and meeting life-long goals. The College's mission, "Learning, Student Success, and Workforce and Community Development," drives the College's commitment to focus on the needs of all students. The development and planning of the Quality Enhancement Plan (QEP) has provided SPCC an opportunity to demonstrate its commitment to the learning process by enhancing the environment that supports student learning. Using broad-based involvement, institutional research, and best practices, SPCC has developed *TRAC: Teaching Responsibility, Readiness, and Resourcefulness through Advising Connections*.

The selection of academic advising as the QEP topic illustrates SPCC's understanding of community college students and their demonstrated need for additional support. Analysis of stakeholder feedback and institutional data revealed an overall level of dissatisfaction with the current advising process and a need for improvement. The development of TRAC provides the College an opportunity to foster a culture where students are empowered to achieve academic and career success through intentional advising partnerships, meaningful learning opportunities, and purposeful self-discovery.

The objectives of the QEP focus on three targeted areas to support the environment of student learning: 1) educating students on their *responsibilities* throughout the advising process, 2) encouraging students to be *ready* to achieve their educational goals by developing an academic plan, and 3) connecting students with the most appropriate *resources* pertinent for their academic success.

The plan includes several strategies to meet the objectives such as advising syllabi, pre-advising sessions, and workshops for students, as well as professional development opportunities for advisors. An assessment plan, which includes both student learning and process delivery outcomes, has been designed to measure the effectiveness of *TRAC*. The plan will utilize both direct and indirect measures during multiple intervals of the process.

Questions regarding development or implementation of this QEP should be directed to:

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