



**Executive Summary of Seminole State College of Florida’s Quality Enhancement Plan (QEP)**

*“Reading is the foundation upon which all other learning is built” – President Obama, 2011*

Reading is an essential skill for academic, career, civic, and lifelong learning purposes. Because of its significance, Seminole State College’s QEP is focused on both curricular and co-curricular reading.

**Goal 1: Improve Reading Comprehension: Enhance student success by improving student reading comprehension across the disciplines.**

Our strategy for accomplishing Goal 1 is utilizing the Reading Apprenticeship (RA) framework, an approach that embeds disciplinary reading strategies into classrooms and allows faculty members to model expert reading behaviors. We are sponsoring professional development for faculty members and creating a community of practice; participating faculty members will embed RA strategies into general education and introductory career courses throughout the College.

Goal 1 Student Learning Outcomes include students demonstrating both improved reading comprehension and improved metacognitive awareness of reading strategies. These areas will be assessed through measures including the Accuplacer Reading Comprehension Test, the Metacognitive Awareness of Reading Strategies Inventory (MARSII), the ETS Proficiency Profile, and a Faculty Survey that examines perception of effectiveness.

**Goal 2: Create a Culture of Reading: Encourage self-initiated reading for personal and social growth, as well as academic achievement.**

Our strategies for accomplishing Goal 2 include promoting reading and the QEP throughout the College; establishing *Read to Succeed* Centers as hubs for reading activities; initiating book clubs for students, faculty, and staff; hosting reading-related special events and speakers; placing Book Nooks, free book kiosks, on each campus; and establishing Campus Reading Liaisons, student peer ambassadors for reading and *Read to Succeed* events.

Goal 2 Student Learning Outcomes include students, faculty, and staff engaging in more recreational and scholarly reading in addition to recognizing the benefits of reading in promoting social, career, and personal growth; we want these to be strengthened because of QEP activities and strategies. These areas will be assessed through an annual Reading Survey, the Community College Survey of Student Engagement (CCSSE), attendance at QEP activities, and usage of QEP resources.

Contact for more information on <i>Read to Succeed</i> :	
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