

Student Success through Orientation, Advising, and Relationships Rockingham Community College

Rockingham Community College's (RCC) Quality Enhancement Plan (QEP) focuses on implementing a first year experience including intentional advising in a centralized Advising Center, an orientation program, and a college student success class. The mission of the QEP is to enhance student learning by teaching students how to develop educational goals and by providing services that will help them to achieve these goals.

The goals and outcomes for RCC's QEP are:

Goal 1: Teach students to develop comprehensive educational plans of study that fit with their interests, abilities, and values.

Outcomes:

- Students will identify an appropriate program of study that matches their interests, abilities, and values.
- Students will create a comprehensive educational plan during their first academic year.
- Students will follow their educational plan.

Goal 2: Teach students strategies for academic success.

Outcomes:

- Students will utilize campus resources as recommended by their academic advisor.
- Students will identify campus resources.
- Students will interpret institutional, general education, and program requirements.

Goal 3: Teach students to build relationships with advisors and the campus community.

Outcomes:

- Students will value the advising relationship with their advisor.
- Students will build relationships with their advisor and other campus employees during the first six weeks of their first semester.

Goal 4: Students will persist in their program of study.

RCC's QEP includes assessment of these goals and their associated outcomes through multiple measures including the use of rubrics to analyze student reflection papers, pre- and post-tests, student surveys, evaluation of educational plans, and analysis of institutional data. Using a specified timeline, assessment data will be collected, analyzed, and presented to the QEP Implementation Committee. The QEP Implementation Team is responsible for identifying improvements, preparing the QEP Progress Report, and presenting results and recommendations at periodic Strategic Planning Committee meetings. Following, academic programs and administrative departments will embed any approved recommendations into their annual assessment plans. By adhering to this ongoing and inclusive process, the College anticipates an increase in persistence, retention, and graduation rates at RCC.

For additional information, please contact Kevin Osborne, Associate Vice President of Institutional Effectiveness, at osbornek@rockinghamcc.edu.