



# Richland College

*Teaching, Learning, Community Building*

## **Richland College QEP** ***Learning to Learn: Developing Learning Power*** Executive Summary

Richland College's QEP is *Learning to Learn: Developing Learning Power*. As determined by the faculty-led QEP team, the Richland College QEP integrates:

- one goal - to foster in our students the traits of the lifelong learner;
- one *Dimension of Learning Power - Changing and Learning*; and
- one student learning outcome - Students will demonstrate their capacity to change and learn through effort and the intentional practice of thinking.

The *Dimension of Learning Power - Changing and Learning* is central to student learning success because students need to have a sense of themselves as someone who learns and changes over time. Students develop the ability to incorporate *Changing and Learning* as a key learning attribute and recognize that successful students grow, adapt and change as learners throughout life.

Participating QEP faculty complete 24 hours of professional development training and implement teaching strategies in the *Dimension of Learning Power - Changing and Learning*. Professional development for faculty encompasses:

- understanding of the theory *Developing Learning Power*;
- knowledge of the key learning dimension of *Changing and Learning*;
- administration of the Effective Lifelong Learning Inventory (ELLI) for feedback on students' understanding of *Learning Power*;
- development of the language of thinking and strategies for lifelong learning;
- teaching tools and classroom practices that promote *Changing and Learning*;
- analysis of formative and summative student learning assessment data; and
- demonstration of ePortfolio as the primary repository of evidence of student success.

Implementation of the Richland College QEP involves the mandatory Learning Framework 1300 Pre-Core course and three large-enrollment discipline courses – English 1302, History 1301, and Government 2306.

A full-time faculty QEP Director, reporting to the Vice President for Teaching and Learning, leads the plan with administrative assistance from a part-time QEP Staff Liaison and a part-time Department Assistant both reporting to the Executive Dean of Planning, Research, Effectiveness, and Development.

The Richland College QEP is directly aligned with the college's *Strategic Planning Priority – Empower Student Success*, and it leverages key institutional strengths such as innovative faculty and staff and a recognized faculty professional development program. Richland College's QEP is also directly aligned to its 2013 Organizational Action Plan of *creating an exceptional learning environment and experience for students*.

For additional information, please visit the Richland College QEP website at [www.richlandcollege.edu/qep](http://www.richlandcollege.edu/qep), or contact Carol Kent, Richland College Faculty QEP Director at [ckent@dccd.edu](mailto:ckent@dccd.edu) or 972-238-3755.