

# ANNUAL REPORT TO THE MEMBERSHIP

Dr. Belle S. Wheelan, President  
SACSCOC  
December 11, 2018

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## AREAS OF FOCUS

- Graduation Rate Project
- Data Management System
- Federal Update
- Strategic Plan Update
- Board Actions and General Information

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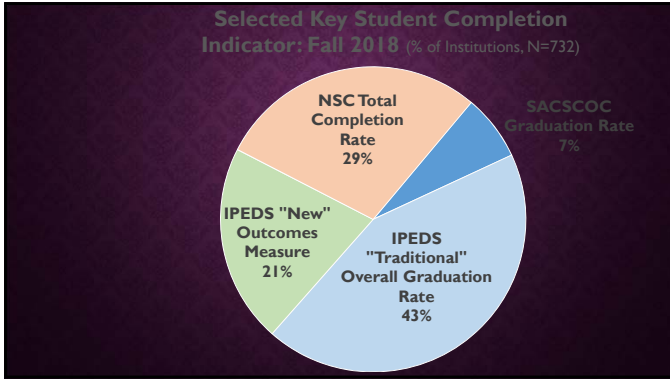
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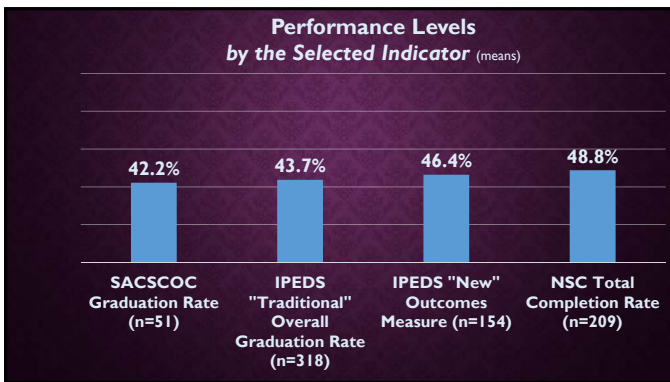
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**USE OF THE SELECTED STUDENT COMPLETION INDICATOR**

- Baseline Performance Level
  - Institution's OWN performance on the selected indicator
    - Based on data as of summer 2018
- Discussion of student success dynamics on the selected indicator
  - A part of the response to Core Requirement 8.1 (student achievement)

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# DATA MANAGEMENT SYSTEM

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## PHASE I – FALL 2018

- Completion of SACSCOC process reviews and design
- Migration of Data
- Adoption of SACSCOC Staff Portal

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## PHASE II – SPRING 2019

- Continue enhancements to Staff Portal
  - Inclusion of Meeting Management into Salesforce
  - Automation of Complaints (including those from Third Parties)
- Creation of Evaluator Portal
- Continued enhancement to Staff Portal
- Begin Design of Phase I of Institutional Portal
- Web page upgrade to include direct access of Salesforce Data
- Submission of Substantive Changes via an online screening form
  - Submission of Substantive Change supporting documents

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### PHASE III – FALL 2019

- Continue design and implement Phase I of Institutional Portal
  - Update Institutional Information online
    - Presidential Changes
    - IAL Changes
    - General Information
  - Submission of Profiles through the Institutional Portal
  - Submission of reports and supporting documents via portal
  - Reduce requests for duplicate information
    - Institutional Summary form
  - Reports on demand
- Work with other regionals to access data directly through IPEDS

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### PHASE IV - 2020

- Phase II of Institutional Portal
  - Continued enhancements
  - Expanded Reports on Demand
  - Submission of Compliance Certification and supporting documents.
    - Will narrow the gap between the haves and have nots. (Not accessed for quality of submission)
- Evaluator review of submitted materials during visits
  - Standardization of submission will allow us to provide better training for review process.

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### PHASE V – BEYOND 2020



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## Federal Update



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## WHAT DO I SEE?



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## ISSUES

- Administration's Influence
- Bipartisanship
- Education Funding
- Reauthorization
- Free or Debt-Free College
- Simplification of FAFSA
- Accreditation Revision

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### ISSUES CONT'D

- Loan Repayment Plan Simplification
- For-Profit Education
- De-regulation
- Title IX
- Student Unit Record
- Accountability in Higher Education
- Student Privacy

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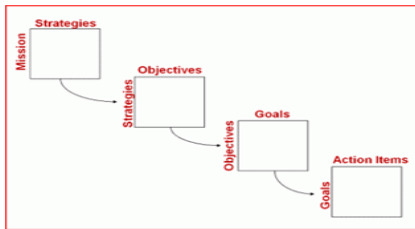
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### Update on the Strategic Plan



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### GOAL 1.1: MAINTAIN FOCUS ON STUDENT LEARNING AND ACHIEVEMENT

- ✓ Majority of member institutions have now identified a key student completion indicator. Performance data on selected indicators was integrated with contextual data from IPEDS and Scorecard in a single dataset and a prototype of the internal SACSCOC dashboard on student success information was developed.
- ✓ Focused information related to standards in Section 8 (Student achievement) of the *Principles of Accreditation* has been integrated in the IE and Academic Evaluator training sessions
- ✓ The Commission staff determined that the 2019 Small College Initiative (SCI) will focus on student achievement topics
- ✓ Research data on completion and loans was/will be presented at the 2018 Summer Institute and Annual Meeting as well as 2018 SAIR Annual Conference

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**GOAL 1.2: SUPPORT INNOVATION AND RESPONSIVENESS FOR OUR MEMBER INSTITUTIONS WITHIN THE CHANGING LANDSCAPE OF HIGHER EDUCATION**

- ✓ Issues with the Substantive Change policy/process have been collected and potential changes to the policy are being identified.
- ✓ Institutions participating in the Lumina grant have continued their work exploring, identifying, and implementing frameworks to recognize non-traditional learning experiences. Four of these presented their projects at the SACSCOC Annual Meeting.

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**GOAL 2.1: USE THE TOOLS OF TECHNOLOGY TO ENHANCE THE EFFECTIVENESS, EFFICIENCY, AND QUALITY OF UNIT OPERATIONS AND INTERNAL COLLABORATION.**

- ✓ Salesforce went live for internal use in early November. Staff are currently using it and working with Presence to make adjustments to enhance the system's usefulness to the Commission.
- ✓ Processes were mapped during the design process, and now these maps are being used as starting points for further discussion of process changes to improve efficiency and service to member institutions.

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**GOAL 2.2: BETTER SERVE THE NEEDS OF OUR CONSTITUENTS—SACSCOC MEMBER INSTITUTIONS, STUDENTS AND THEIR FAMILIES, THE PUBLIC, THE DEPARTMENT OF EDUCATION, CONGRESS—THROUGH TECHNOLOGY.**

- ✓ Possible topics for 3-5 minute Hot Topic videos are being sought through the Annual Meeting Survey.
- ✓ A sample hot topic video was created and a protocol for future videos is being developed.

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**GOAL 3.1: REIMAGINE HOW TO BEST DELIVER TRAINING AND PROFESSIONAL DEVELOPMENT TO INSTITUTIONAL REPRESENTATIVES, PEER EVALUATORS, SACSCOC BOARD MEMBERS, AND SACSCOC STAFF AND REVISE TRAINING EXPERIENCES FOR THOSE.**

- ✓ Questions regarding unmet training needs has been added to the SACSCOC Annual Meeting Survey.
- ✓ A new regional training workshop for institutional liaisons was piloted this fall.

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**GOAL 4.1: CLEARLY ARTICULATE AND COMMUNICATE THE PURPOSE AND VALUE PROPOSITION OF SACSCOC.**

- ✓ A strategic communication plan is being drafted, having defined the purpose and identified the audience.
- ✓ Policies were edited for 2018 Edition of *Principles*.
- ✓ New template for policies/procedures was developed and approved.

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**GOAL 4.2: SHAPE THE FUTURE OF ACCREDITATION BY WORKING WITH OUR SACSCOC MEMBER INSTITUTIONS, C-RAC PARTNERS, CHEA, SHEEO'S, LEGISLATORS, AND OTHERS WITH A COMMON INTEREST IN PROMOTING QUALITY IN HIGHER EDUCATION.**

- ✓ I have continued my active connections with our C-RAC and SHEEO partners, as well as visits to the Hill.
- ✓ Panel presentation was offered during President's Day luncheon related to reduction of costs in higher education.

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**GENERAL INFORMATION**



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