

Quality Enhancement Plan Executive Summary

Title: “Missional Leadership Formation: A Plan for Preparing Women and Men to Lead in the 21st Century”

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The goal of the Pentecostal Theological Seminary’s Quality Enhancement Plan (QEP) is to transform the seminary culture into one that is nurturing of missional leaders. Because the seminary has identified itself as a Community of Faith, in which both curricular and co-curricular activities and processes shape the student, it is necessary that all faculty, administrators and support-staff of the seminary examine their roles, re-thinking and re-tooling where necessary, to achieve this end. This will involve not only re-forming *content* but also a re-forming of *delivery*, given the interests, vocational directions and learning styles of the largest age-demographic for missional leadership in the student population: those 21-35 years of age. Over a five year process, each area of the seminary’s activities, overseen by Ministry Teams [Academics, Student Ministries, Resources] will develop programs, courses and activities toward the common goal of preparing our constituents as missional leaders, competent to minister in various 21st Century contexts.

As a result of the implementation of the Pentecostal Theological Seminary’s Quality Enhancement Plan...

- a. PTS students will be formed in a seminary environment that is conducive to the learning preferences and styles of Gen-X and Millennial students.
- b. Pentecostal Theological Seminary Faculty, Administration, Students, and Staff will participate in co-curricular experiences in

chapel services, institutional environment, and community schedule supportive of missional leadership learning outcomes in which they discern their call and in which they integrate Pentecostal doctrine and practice with the issues of ministry in the 21st century.

- c. Graduates will be capable of developing models of Wesleyan-Pentecostal ministry that are contextual, missional and relevant to 21st century postmodernity.

Just as the plan involves the entire seminary community, development of the plan was broad-based, involving consultation with and input from all major constituencies: faculty, board of directors, denominational leadership, administration, staff, students and alumni. In the same way, the implementation of the QEP will be carried out by the three Ministry Teams. In keeping with the broad-based approach to quality enhancement of the plan, these teams will also be involved in on-going and final evaluation. This process will be under the oversight of the QEP Director and the QEP Implementation Team.

During this process, the Pentecostal Theological Seminary QEP budget will spend \$249,500 and raise \$200,000 with earnings to be used for the QEP. Assessment will involve annual reports and analysis of data and student work as well as a comprehensive final evaluation. These evaluations will be reported to the Administrative Ministry Team, which will provide general oversight, as well as the seminary community, board of directors and denominational leadership.