

Paine College
Augusta, Georgia

Learning Interactively Outside the Norm (L.I.O.N): The Great Books at Paine College
QEP Executive Summary

The title of the College's QEP is *Learning Interactively Outside the Norm (L.I.O.N): The Great Books at Paine College*. Chosen to support Paine College's mission, which is to provide a liberal arts education of the highest quality, emphasizing academic excellence, ethical and spiritual values, social responsibility, and personal development, the QEP has been intentionally devised to enhance student literacy and decision-making for today's information-rich society. In particular, Paine's QEP aims to link literary works with contemporary issues so as to prepare its young men and women who seek positions of leadership and service in the African American community; the nation; and the world to be also analytical thinkers and problem solvers. Together, faculty, staff, and students have engaged in establishing measurable expectations of critical readers in the classroom; in devising innovative programs which will promote collaborative (and interdisciplinary) ways of reading among faculty, staff and other students; and in identifying ways to broaden the intellectual engagement of reading, from General Education to the majors and beyond, and to reinforce such intellectual engagement with evidenced-based methodologies of critical reading and critical thinking.

As directed in an earlier narrative of Paine's *Learning Interactively Outside the Norm (L.I.O.N): The Great Books at Paine College*, the Provost and Vice President of Academic Affairs has appointed a director of the College's Quality Enhancement Plan. The director who will work with committees consisting of faculty and staff, and who will use evidenced-based assessment and ongoing evaluations, is expected to implement the QEP and then strengthen it into a modeled enhancement plan by 2015. She is Dr. Hazel Arnett Ervin, and she can be contacted at the College via her email: hervin@paine.edu. Her telephone contact is (706) 396-8278.