

Title	Improving Information Literacy through in FUSE ; Find, ethically Use, Synthesize, and Evaluate
Institution	Northwest Vista College
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Northwest Vista College Quality Enhancement Plan

Northwest Vista College's (NVC) QEP topic of Information Literacy originated through broad-based input from College stakeholders, detailed reviews of institutional data and learning outcome assessment results, a gap analysis of the data from the Community College Survey of Student Engagement (CCSSE), the Community College Faculty Survey of Student Engagement (CCFSSE), and research of national high-impact practices.

The NVC QEP is titled *Improving Information Literacy through in**FUSE**: Find, ethically Use, Synthesize, and Evaluate*. The Association of College and Research Libraries (ACRL) states that "Students [today] have a greater role and responsibility in creating new knowledge, in understanding the contours and the changing dynamics of the world of information, and in using information, data, and scholarship ethically." The focus of in**FUSE** is to improve the Information Literacy skills of NVC students by providing strategic professional development, enhancing teaching and learning strategies, and by developing relevant assessment measures. NVC students will learn Information Literacy strategies from across the disciplines and be able to critically apply approaches to Information Literacy through their co-curricular experiences as well.

The primary focus of the College's assessment process is to determine the gain in students' Information Literacy skills from their foundational course (SDEV or EDUC 1300) to the point at which they reach 24 hours or more of college credit hours. The College will assess the QEP learning outcomes using both direct and indirect measures and formative and summative evaluation methods.

QEP Goal:

The goal of the NVC QEP is to equip students with Information Literacy skills that will show them how to Find, ethically Use, Synthesize, and Evaluate information in their classes and in their co-curricular programs. The NVC QEP focuses on four **student learning outcomes**:

Outcome 1: Students will be able to efficiently and effectively **Find** reliable and relevant sources to meet their information needs by using library and various information sources appropriately to explore a topic. **1a.** Students will be able to find and use College and student services to meet their academic and personal needs.

Outcome 2: Students will be able to **Use** information ethically and effectively by applying appropriate citation/documentation systems to demonstrate understanding of relevant economical, legal, and social issues.

Outcome 3: Students will be able to **Synthesize** credible resources to effectively accomplish a specific purpose. **3a.** Students will be able to **Synthesize** student and college services by gathering and integrating resources into an ePortfolio.

Outcome 4: Students will be able to **Evaluate** information and sources through identification of bias, authority, relevancy and credibility as it pertains to their information needs.