



THE MISSION OF MOUNTAIN VIEW COLLEGE: Empower People and Transform Communities

THE MISSION OF MOUNTAIN VIEW COLLEGE'S QEP – "THE PEN IS OUR POWER": Increase the Graduation Rate of Developmental Writing Students

QEP GOAL OVERVIEW

QEP goals are focused upon improving the graduation rates of Developmental Writing (DWRI) students by creating a writing pathway for students enrolled in one or more Developmental Writing (DWRI) courses.

GOAL ONE To Develop Developmental Writing (DWRI) Students' Skills in Mastering Writing Principles	GOAL TWO To Increase Writing Within the Disciplines	GOAL THREE To Nurture a Culture of Writing
<p>GOAL HIGHLIGHTS</p> <p>This goal is assessed through the evaluation of 29 skills categorized into five student learning outcomes (SLOs). The 2017 QEP target is for 60% of former DWRI students completing Writing Intensive Courses to meet expectations in:</p> <ul style="list-style-type: none"> - SLO 1.1: Engaging in the phases of the writing process - SLO 1.2: Developing written compositions - SLO 1.3: Employing principles of usage in written compositions - SLO 1.4: Using information resources - SLO 1.5: Applying the elements of critical thinking in written compositions. 	<p>GOAL HIGHLIGHTS</p> <p>This goal is assessed through the evaluation of three outcomes using a combination of surveys and institutional enrollment data.</p> <ul style="list-style-type: none"> - SLO 2.1: By 2017, the CCSSEE will reflect a one-point average increase in the number of MVC students who submit written papers in courses. - SLO 2.2: By 2017, 70% of instructors will report that 50% of their course grades will be based on assignments with written components. - SLO 2.3: By 2017, 50 sections will be qualified as "Writing Intensive" or "QEP Enhanced" course sections. 	<p>GOAL HIGHLIGHTS</p> <p>This goal is assessed through the evaluation of three outcomes using a combination of surveys and institutional enrollment data.</p> <ul style="list-style-type: none"> - SLO 3.1: By 2017, 80% of graduating students will report that they have the ability to produce clear, correct and coherent prose adapted to purpose, occasion and audience. - SLO 3.2: By 2017, there will be an increase in the number of MVC employees who report they are more conscientious about their writing. - SLO 3.3: By 2017, MVC employees will report that QEP-related professional development activities were helpful

THE FALL 2012 AND SPRING 2013 SEMESTERS HAVE SERVED AS A PILOT/IMPLEMENTATION YEAR FOR MOUNTAIN VIEW COLLEGE'S QEP – THE PEN IS OUR POWER.

PILOT YEAR ACCOMPLISHMENTS:

- 41 Writing Intensive and QEP-Enhanced courses were offered during the fall 2012 and spring 2013 semesters. This is significantly above the ten-course target for the pilot year. There are currently 41 course offerings from 11 disciplines scheduled for the fall 2013 semester.
- Success and persistence rates of students enrolled in Writing Intensive and/or QEP-Enhanced courses was above the overall college average.
- 30 hours of QEP professional development activities were offered to Mountain View College faculty and staff.
- 19 Mountain View College faculty members were certified to teach QEP courses.
- Mountain View College's first annual 'The Pen Is Our Power Writing Festival' was offered to students, staff and community members April 9-12, 2013.

For additional information about Mountain View College's QEP – The Pen Is Our Power, please contact Dr. Quentin Wright, Executive Dean, at qwright@dcccd.edu.