

1. Title: From Access to Success: Enhancing Student Learning in English
2. Institution: Mississippi Delta Community College
3. Contact Person: Mrs. Renee Moore, Instructor of English, rmoore@msdelta.edu
4. Executive Summary:

Mississippi Delta Community College (MDCC) defines *student learning* as consistent evidence of the desire to pursue and of the ability to use academic knowledge. It is the responsibility of MDCC to provide its students the resources, stimuli, and opportunities that support such learning. Using a thoughtful, systematic, and democratic process, a 30-member Quality Enhancement Plan (QEP) Team examined the writing program by tracking cohorts of students, reviewing research literature, and critiquing course content and policies. That data analysis exposed the need to bring student learning outcomes to the forefront of placement, instruction, and progression in the composition courses.

The goal of the MDCC Quality Enhancement Plan is **to improve student writing through a coherent and rigorous English composition program that prepares every student to write effectively at the college level and beyond**. The plan features four major, research-based objectives and supporting strategies, including 19 specific student learning outcomes with timelines, dedicated resources, and multiple evaluations (internal and external).

As it continues to provide Delta residents with unprecedented access to postsecondary education, Mississippi Delta Community College also works to prepare its students for success on every level. MDCC seeks to have the preeminent writing program of any postsecondary institution, four-year or two-year, public or private, in the State of Mississippi. This is MDCC's professional commitment to its students and to the community.