

QEP Title: Enhancing Reading Through Metacognition
Miles College
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Quality Enhancement Plan Executive Summary

Miles College has identified “Enhancing Reading through Metacognition” as the topic for its Quality Enhancement Plan (QEP) based upon an evaluation of institutional data as well as national trends. The Miles College Quality Enhancement Plan includes strategies for helping freshman students develop stronger reading skills and strategies for facilitating greater student learning and college success.

The Quality Enhancement Plan selected provides opportunities for faculty members to use innovative reading and metacognitive strategies to engage students in their own academic learning. It is anticipated that the Miles College QEP will motivate and direct students “to seek holistic development that leads to intellectual, ethical, spiritual and service-oriented lives.” Guided by these core values, the Miles College QEP will involve “students in rigorous study of the liberal arts as preparation for work and life-long learning, in the acquisition of verbal, technological and cultural literacy, and in community participation, all as a prelude to responsible citizenship in the global society which they will help to shape.”

The Miles College QEP student learning outcomes are as follows: 1) Students will demonstrate improved reading comprehension skills; 2) students will demonstrate the ability to think and analyze critically, and 3) students will demonstrate knowledge of their learning and study strategies. The QEP will target the General Education Curriculum and the Developmental Curriculum. Approximately two hundred (200) students will make up the initial cohort as follows: twenty (20) students per course in Reading 099 and 100, English 101, English 102, History 101, History 102, Biology 101 and Math 101.

Improved retention is expected as a result of implementing and achieving the student learning outcomes associated with the QEP. These student learning outcomes relate to enhancing student achievement in gateway courses; providing classroom innovation; increasing faculty development opportunities, and preparing students to succeed in meeting their future career and academic goals. Summative and formative assessments of the QEP student learning outcomes will be conducted by the Research, Outcomes, Assessment and Institutional Effectiveness Office of the College.

Miles College is committed to continuous improvement of student learning, and has provided financial resources to support the QEP for the next five years. To ensure the success of the QEP, a Director's position for the Quality Enhancement Plan has been created, as it is clear that a designated staff member will be needed to oversee and implement the plan.

Because Miles College community stakeholders (students, faculty, staff, alumni, and administration) have all engaged in conversations about improving student learning; have all participated in selecting a topic that supports the Miles College mission, and taken part in initiating a plan that enhances student success, a positive change in the academic culture of the college is expected with regard to student learning.