



## Maryville College - Quality Enhancement Plan

Maryville College is committed to enhancing student learning through implementation and evolution of **Maryville College Works: Bridging College to Career**. Referred to as MC Works, the goal of the program is to prepare students for lives of engaged professionalism by challenging them to investigate and explore future professional opportunities within the framework of the liberal arts tradition. Students will build confidence in the perceived marketability of their knowledge and skills while graduate schools and employers will develop a greater understanding of the value of a liberal arts education. Making clear connections between the classroom and the workplace has the very real potential of transforming what it means to be a graduate of a liberal arts college.

Maryville College Works focuses on three over-arching student learning outcomes:

1. Students will acquire the knowledge to complete a personal vocation and career preparation and implementation plan
2. Students will participate in a significant practical experience (SPE)
3. Students will articulate how their educational experience and their significant, practical vocational experience apply to their professional opportunities.

The means by which the student learning outcomes are addressed and achieved are integrated into an incremental and cohesive program that spans four years. Actions taken to meet and assess these outcomes are embedded into first-year seminars, disciplinary professional development courses, academic and career advising, learning modules related to career preparation, and a capstone reflection essay.

Other than a few specific exceptions, the program is a graduation requirement for all first year students entering in the fall of 2014 and thereafter. However, students in programs that do not require completion of MC Works may voluntarily participate in any or all of the program elements.

The assessment plan utilizes a three layered approach of assessment and focuses on: (1) student learning outcomes, (2) program efficiency and effectiveness, and (3) monitoring selected dashboard indicators.

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