

Limestone College

QEP title: **Achieving Writing Excellence**

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Limestone College's **Achieving Writing Excellence (AWE) Program** is designed to improve the writing skills of all students through the development of a comprehensive college-wide writing program that will support all faculty and students. To establish the AWE Program, Limestone College has taken the actions described below.

- **Identified Learning Outcomes and Objectives**

LC graduates will employ the writing process to:

- Extend and deepen their own learning through writing
 - Write informally
 - Write formally
 - Communicate their learning through writing
- Articulate a question of some significance and address that question effectively in their writing
 - Develop an original focus/idea/viewpoint/thesis
 - Support this focus with materials appropriate to the audience and the purpose of writing
 - Use Standard Academic English
- Employ appropriate disciplinary conventions as outlined in APA, MLA, Chicago, etc.
- Demonstrate and describe the process(es) they use to revise and edit their own drafts.
 - Use appropriate skills and tools to revise and edit their writing
 - Reflect on writing and thought processes and articulate that reflection through writing

- **Created the Professional Faculty Development Program**

The AWE Core Faculty increases in size each year as established AWE Core Faculty mentor incoming faculty. Faculty members participate in a four-day retreat followed by intensive semester-long seminars.

- **Identified Writing Intensive Courses (WICs)**

Each academic department works in conjunction with the AWE Committee to identify WICs. Proposed WICs are approved by the AWE Committee, and WIC instructors receive AWE faculty development.

- **Implemented Enrollment Caps for Writing Intensive Courses**

The enrollment cap of 22 enables faculty to create courses around the AWE Student Learning Outcomes, incorporate writing as process pedagogy, and maintain best practices in writing instruction.

- **Enhanced Support for Students through the Writing Center and the Online Writing Lab (LC OWL)**

The expanded Writing Center includes on-line peer tutoring in the form of the LC OWL and the Writing Center to serve the needs of students across all instructional formats.

- **Developed the AWE Assessment Plan**

The assessment plan includes both departmental and longitudinal assessments and uses the AWE Writing Guide.

- **Designated the AWE Budget**

The AWE budget designates sufficient funds to implement and sustain the AWE Program.

- **Implemented the Timetable**

The timetable breaks down the major tasks needed to implement, schedule, and continue the year-to-year administration of the AWE Program.

- **Assigned AWE Program Administration Personnel**

Course release time is given to the Director, Co-Director, and Writing Program Assistant, who will teach writing courses because involvement in the teaching of writing is essential to administering a writing program.

- **Founded AWE Committee**

The AWE Committee is composed of faculty from across the disciplines and from all segments of the institution.