

## **YOUR WRITING ELEVATED**

### **Writing for Academic Success and Career Preparation**

Lees-McRae College developed an integrated, multi-curricular approach to the Quality Enhancement Plan (QEP) that aligns with the mission, strategic plan and educational hallmarks of the institution. After analysis of academic program assessments, faculty, staff and student survey results and QEP committee discussions and research, the need for a writing-focused QEP emerged.

Feedback from Lees-McRae College constituents, combined with review of relevant literature, validated the QEP's focus on improving student writing. Based on the literature review, the committee chose to build a culture of writing excellence that includes assessing and aligning writing-intensive and seminar series courses, promoting a culture of writing for academic success and career preparation, integrating support systems to facilitate learning for all students and incorporating professional development of faculty.

*Your Writing Elevated* focuses on foundational writing in the freshmen and sophomore years as well as enhancing writing instruction and support across campus. The College has established the Ratchford Writing Center, supported by a Writing Council who serve as advisors for the operation of the center and the QEP. The Writing Council works in conjunction with the existing Writing Across the Curriculum (WAC) Committee to support the mission of the QEP.

### **Mission Statement**

*Your Writing Elevated* prepares students for academic achievement and successful career preparation by providing multiple opportunities and support for students to engage in and master quality writing.

### **Student Learning Outcomes**

- SLO 1: Students will provide sufficient details that are appropriate, relevant, and judicious for academic writing.
- SLO 2: Students will demonstrate meaningful and systematic organization of thoughts and ideas through sentences, paragraphs, and transitions.
- SLO 3: Students will demonstrate power of expression through attention to purpose, audience and context, and by their use of precise and specific language.
- SLO 4: Students demonstrate research skills that enable them to locate, evaluate, integrate, and document sources consistently and correctly.
- SLO 5: Students will be able to write, proofread, and edit using the conventions of Edited Standard Written English.

### **Contact**

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