

**Lamar State College-Orange**  
**Quality Enhancement Plan: *RISE (Reading Is Simply Everything)***  
**Executive Summary**  
**QEP Director: Andrew B. Preslar (Andy.Preslar@lsco.edu)**

*RISE: Reading is Simply Everything* is the Quality Enhancement Plan (QEP) for Lamar State College-Orange (LSC-O). Data collected by the college shows that fewer than 50% of our incoming students read at a college level. This data informed our decision to select a QEP reading focus. RISE seeks to enhance student learning by improving reading and reading comprehension through the teaching of interdisciplinary reading strategies to students.

RISE focuses initially on improving critical and analytical reading skills of those students who have identified themselves as Pre-Licensed Vocational Nursing (Pre-LVN) majors. These students will receive embedded reading instruction from trained faculty at designated points in their course of study. Initial instruction will be embedded in designated sections of Education (EDUC) 1300 Learning Frameworks, LSC-O's freshman College Success course. Additional scaffolding enhancement will be administered in designated Pre-LVN support courses and in courses within the LVN program of study. Over a five-year period, the plan calls for expansion to include students from other programs, optimizing their chances for success by enhancing their critical and analytical reading skills where institutional data reveals a need.

**Goals:**

- 70% of students completing the plan's curriculum and receiving at least 20 contact hours of RISE instruction will demonstrate the ability to read and comprehend college-level texts. More simply stated, 70% of students receiving a minimum designated amount of enhanced instruction through the plan will read at college level, grade thirteen (13).
- 70% of students completing the plan's curriculum and receiving at least 20 contact hours of RISE instruction will demonstrate an increase in the proficiency of comprehension, fluency, critical and analytical reading skills in college level texts and materials. More simply stated, 70% of students receiving a minimum designated amount of enhanced instruction through the plan will demonstrate improved reading skills.

**Student Learning Outcomes:**

After completing the course of study for the Pre-LVN Program, the students will:

- read and comprehend college-level materials for a variety of purposes;
- select and use reading strategies appropriate to content and purpose;
- monitor the effectiveness of their own comprehension strategies and adjust them as needed; and
- increase the proficiency of comprehension, fluency, critical and analytical reading skills in college level texts and materials.

Assessments will include pre- and post-testing using three nationally normed instruments—the Nelson-Denny Reading Test, the Test of Essential Academic Skills (TEAS) and the National Counsel Licensure Exam (NCLEX)—as well as pre-and post-instructional surveys such as the Metacognitive Awareness of Reading Strategies Inventory (MARSII).