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## **Executive Summary**

### **The LaGrange College Quality Enhancement Plan**

### **“Global Engagement”**

The LaGrange College plan is to enhance the undergraduate experience for all students through a focus on “Global Engagement.” The plan will increase opportunities for students to study away and for members of the faculty to bring greater attention within the general education curriculum and within major programs to issues of global concern and to matters of diversity and difference.

Through this plan, the College is committed to the following three initiatives:

- To make travel – both domestic and international – more broadly accessible to students, and to strengthen existing ties with travel-oriented and exchange-oriented institutions, and to create new ties ("Study Away").
- To integrate global elements into existing courses and to create new globally-themed courses throughout both general and major curricula ("Study Here").
- To enhance global awareness on campus and in extracurricular events and programs.

Central to this initiative will be the creation of an Office of Global Engagement and the appointment of an associate provost to oversee the initiative. Two committees of faculty and staff will support that office, one focused on issues related to study away, and one on issues related to implementing global curricula on campus. The College will also make available to all students who enter the College as first-time, first-year students and who complete 60 semester credit hours in good academic standing a Study-Away Voucher of \$2,500. This voucher may be used to help fund any type of study-away experience of any duration. In addition, the College will initiate activities on campus, such as hosting an International Week, hosting a visiting Fulbright scholar, and designing programs or courses that involve Polycom seminars in order to expose students to international scholars and teachers.

Student learning outcomes will include greater awareness of global issues, a capacity to be involved in global thinking, and proficiency in communicating among diverse populations. Program outcomes will include increasing the number of students who study away, increasing the number of exchange opportunities, increasing the presence of global learning on the campus, and increasing the number of faculty who participate actively in study-away leadership.

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