

QEP Executive Summary

Global Learning for Engaged Citizenship Kennesaw State University

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Global Learning for Engaged Citizenship is a focused five-year plan of central importance to Kennesaw State's mission and strategic plan as a progressive and comprehensive metropolitan university. The QEP's purpose is to raise global learning to the top tier of KSU's educational priorities and student learning outcomes. A comprehensive set of ten goals, related action plans, resource allocations, and administrative assignments have been established to ensure the institution's capability to successfully initiate and fully implement the Plan. These goals cluster into three supporting pillars of expected improvement, including the systematic tracking of progress and goal attainment, expanding global learning opportunities and investments, and increasing campus-wide participation in global learning. The success of the QEP is defined as achievement of those ten goals in support of the QEP's overall purpose. Three global learning outcomes articulate and define the QEP's expected expansion of global perspectives, intercultural engagement skills, and global citizenship attitudes for graduating students. Multifaceted assessments have been outlined to provide internal and external, as well as formative and summative, evaluations of progress and success in achieving each of the QEP's ten goals and its overall purpose, including the gathering of evidence of the improvement of global learning outcomes. Broad-based involvement of the campus community was engaged in topic selection for the QEP in 2005 and the development of the Plan in 2006, and will continue to be engaged throughout the QEP's implementation from 2007 to 2012. Distinctive features of the QEP include the continuation of KSU's twenty-year track record of achievements and advances in internationalization, including national involvement in ACE's Global Learning for All initiative; exceptional Presidential Cabinet-led leadership; appointment of a Global Learning Coordinator in each college as well as in the co-curricular student support units; a broad-based and progressive educational model for global learning that extends beyond the traditional focus on study abroad and foreign language acquisition; a global engagement student activities fee that supplements institutional investments in global learning; a "Get Global" marketing campaign; and plans for formal recognition and certification of a student's global engagement competencies.