

Quality Enhancement Plan Executive Summary  
Bridge To Success  
James Sprunt Community College

The purpose of our QEP is to instill students with knowledge, resources, and opportunities for academic and personal success. JSCC believes student success stems from the individual student being able to manage his/her learning experiences within the academic community and in his/her professional life. Students need to obtain the ability to be lifelong learners. The College shares responsibility for preparing each student to manage his/her learning experiences by examining new information, making it personal, and determining where it fits into his/her own experience. In order to be successful, the student must play an active role in the learning process. This ideology guides other aspects of the students' life as they learn to identify and hopefully achieve academic and lifelong goals. The College recognizes the important role a Success & Study Skills (ACA) course can play in this process. Students who enroll in and complete a Success & Study Skills course have had the opportunity to obtain a skill set that will help them succeed in college. A successful student is one who can set goals, prioritize time, and utilize campus resources for success.

The QEP addresses student engagement in the learning process through the integration and implementation of a student skills development initiative based on a College Student Success course. A professional development initiative that focuses on student engagement will be incorporated into a Teaching Experience Seminar and a student support service initiative that focuses on the development of enhanced success is being addressed through a revised new student orientation process. The QEP seeks to build upon a culture of evidence of student engagement and success.

The QEP was developed and will be implemented within the capabilities of the institution. Implementation focuses on leadership, personnel, resources, and realistic timelines. It has been the experience of JSCC that successful projects are best implemented within the existing leadership and organizational structure of the institution. Thus, the responsibility for implementation is shared among the key leadership groups of the College. Whenever possible, the plan utilizes existing College resources to optimize the efficiency of implementation, although additional financial resources will be required to implement and sustain the plan. Most importantly, the QEP is integrated by design into the College's institutional effectiveness, planning, assessment, and evaluation model in order to further enhance the prospects for its successful implementation and sustainability.

Carefully defined goals, outcomes, and measures of success for the QEP are clearly identified. The data used to evaluate the multiple measures of student performance will be collected using various assessment tools.

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