



The purpose of Hodges University's QEP is to improve students' ability to write effectively within disciplines.

With careful consideration given to the concerns and recommendations of our constituents, Hodges University chose a Writing in the Disciplines (WiD) initiative as its Quality Enhancement Plan (QEP) to increase the discipline-specific writing proficiency of our students.

We will pilot and assess WiD initiatives within one academic program while a rolling implementation schedule will expand WiD initiatives to all academic programs. Key implementation strategies include: 1) the appointment of discipline leads for individual programs to be responsible for the development of program-specific WiD initiatives; 2) creation of a virtual WiD Resource Center, available to all Hodges University students and faculty members; 3) use of a writing coach to assist discipline faculty in WiD-specific courses to ensure consistent application of WiD guides and the writing process; and 4) professional development to train faculty in WiD best practices.

After a thorough review of best practices, we constructed the following broad student learning outcomes (SLOs) to encompass both basic and discipline-specific writing skills: (1) to improve students' basic writing skills; and (2) to improve students' ability to write effectively within the disciplines.

We calculated a five-year cumulative budget that encompasses professional staffing, faculty stipends, faculty training, information technology, and assessment. We will use or reallocate existing resources and commit significant new funds and resources to ensure the success of the QEP.

We developed a comprehensive assessment plan that uses multiple measures to assess student learning, as well as QEP progress. We designed summative and formative assessment using direct and indirect measures to evaluate student learning and QEP progress. English faculty has developed a standardized test of grammar and mechanics and academic program faculty will develop specialized WiD rubrics.

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