

## “Project ME”

Hinds Community College is committed to offering high quality education through relevant and diverse programs and resources. In keeping with this mission, Hinds Community College developed a Quality Enhancement Plan (QEP), “Project ME,” designed to combine mentoring (M) provided by employees using Appreciative Advising strategies with student effort (E) to enhance the environment which supports student learning, fosters student self-sufficiency, and increases student engagement and completion.

“Project ME” includes the opportunity for students to take an orientation course designed specifically to assist students in the development of self-sufficiency. The capstone project for the course is designed for students to create an individualized educational plan which would outline a path to completion, as well as a financial plan illustrating the method in which they will pay for college through graduation.

**QEP Focus:** *The focus of the QEP, “Project ME,” is to foster student self-sufficiency by implementing a strategic mentoring program for students that will increase student engagement and progression to completion.*

Goal 1: Foster student self-sufficiency by implementing a strategic mentoring program for students

**QEP Outcome #1:** Students in “Project ME” will increase their levels of engagement through utilization of student services.

**QEP Outcome #2:** Students in “Project ME” will engage with mentors through the Appreciative Advising process.

**QEP Outcome #3:** Students in “Project ME” will compose a plan to complete their degree within their educational timeline accompanied by a personalized financial plan.

Goal 2: Increase student engagement and progression to completion

**QEP Outcome #4:** Students in “Project ME” will increase their levels of persistence and progress to completion.

“Project ME” will be successful when trained mentors using Appreciative Advising techniques increase engagement of our students with the College’s resources, including personnel, and when students persist each semester to completion at a rate higher than the national average.

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