



Quality Enhancement Plan Information

Name of Quality Enhancement Plan: *The Informed Citizen: Information Literacy and Ethics in an Interconnected Age*

Institution: Greensboro College, 815 West Market Street, Greensboro, NC 27401-1875

QEP Contact: Dr. Michael Siström, QEP Implementation Director, Professor of History, Greensboro College, 815 West Market Street, Proctor Hall West 224, Greensboro, NC 27401-1875, 336.272.7102 ext. 5306, sistromm@greensboro.edu

Quality Enhancement Plan Executive Summary

The Informed Citizen (TIC): Information Literacy and Ethics in an Interconnected Age supports the college's core liberal-arts mission and commitment to universal design for learning. TIC was the first choice of the faculty, and internal administrative evaluators judged it to have assessable student learning outcomes that build on our existing General Education Objective Assessment system, to be affordable and fundable, and to have a solid impact on retention.

TIC enables Greensboro College students to enhance their information-literacy skills and ability to think critically about ethics and values. Information literacy is "the set of skills needed to find, retrieve, analyze, and ethically use information," as defined by the Association of College and Research Libraries (American Library Association, 2000). The two foci are crucial, and complementary, elements of informed citizenship, and their emphasis in TIC is a response to the peculiar demands of life in contemporary society. The acquisition and use of information in a cacophonous social context demands critical thinking about ethics. Conversely, the recognition of the need for information, the ability to access it, and the capacity to discern among varied, questionable, and often conflicting sources form the groundwork of rich moral deliberation.

The specific student learning outcome goals and objectives claimed and assessed by TIC are bound to information literacy and critical thinking in ethics and values. The process of implementing TIC allows the college to enhance existing programs, including the Greensboro College Seminar (GCS). Also enhanced through this QEP are faculty pedagogical support provided by the library staff and the Director of Ethics Across the Curriculum, elements of the General Education curriculum, capstone seminars, senior courses and/or culminating experiences within majors, and the General Education Objective assessment system in terms of number of students assessed, students reaching proficiency levels of student learning outcomes by graduation, and the system of reporting assessment data back to the faculty and administration to guide planning for improvement. Enhancing these elements of students' common experience at Greensboro College fosters a greater sense of connection between all students across majors and class years. Greensboro College students will, therefore, become more interconnected and engaged "citizens" of their campus community and the world outside the College.



Office of the President

February 14, 2017

Dr. Cheryl Cardell
Vice President, SACSCOC
1866 Southern Lane
Decatur, GA 30033

Dear Dr. Cardell:

Per Dr. Wheelan's request, attached to this letter you will find the one-page executive summary of the Greensboro College Quality Enhancement Plan with the requested details and the name and contact information of the person responsible for the implementation of the project. We will also send this letter and the information page to you via hard copy mail for your records.

Thank you for your guidance and continued support of Greensboro College.

Sincerely,

Lawrence D. Czarda, Ph.D.
President

cc: Dr. Belle Wheelan