



## Georgia Southern! Eagles! Write! Write! Write!

After an intensive, multi-year community-wide process of identifying shared values and student learning needs, Georgia Southern University developed a QEP, titled *Georgia Southern! Eagles! Write! Write! Write! (Write!<sup>3</sup>)*, that focuses on enhancing effective disciplinary writing skills in sophomore, junior, and senior students, thereby preparing graduates for the workplace and/or advanced study. *Write!<sup>3</sup>* is designed to (1) enhance a culture of writing and thinking skills required to analyze, synthesize, and present arguments; (2) graduate students with strong writing skills that transfer to the workplace and beyond; and (3) ensure resources planned and offered are effective for promoting the student learning outcomes of the QEP and are continually responsive to emerging needs. The University decided that an emphasis on writing and the related thinking skills identified provided the highest potential to enhance most significantly the academic and professional development of students, faculty, and staff and thereby advance the University's mission of promoting student growth and life success.

The QEP, which began in 2015, will gradually unfold over a five-year period, impacting all students in all Colleges. To ensure long-term, high-impact improvements, *Write!<sup>3</sup>* employs a system of scaffolding which builds upon the freshman composition requirement and includes Writing-Enriched courses students take in their chosen discipline. A hallmark of *Write!<sup>3</sup>* is the development of Student Writing Fellows, who engage in intensive training and are mentored by faculty members, to help foster the *Write!<sup>3</sup>* student learning outcomes. Faculty development, also central to the initiative, will encourage best practices to nurture students' writing and thinking in disciplines and will begin during a summer retreat and extend throughout the academic year. A University-wide effort, all colleges, the Centers for Teaching and Technology, Zach Henderson Library, University Writing Center, Student Success Center, and Career Services will actively participate in *Write!<sup>3</sup>* by offering new and extended services to faculty and students.

Planned assessment processes for the two QEP student learning outcomes and goals are summative and formative, utilizing the University's existing assessment structure and reports. Programmatic and university-level assessment processes will inform progress toward achieving the two student learning outcomes, as well as progress toward achieving each of the three QEP goals, thus allowing opportunities to respond to student and faculty needs while gauging improvement.

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