



“Internationalization of the Curriculum: Engaging the World to Develop Global Citizens” is the QEP for Georgia Gwinnett College (GGC). The QEP supports GGC’s mission to produce contributing citizens and future leaders for Georgia and the nation who are inspired to contribute to the local, state, national, and international communities and who are prepared to anticipate and respond effectively to an uncertain and changing world. The QEP will provide students with additional curricular opportunities to achieve the knowledge, skills, and attitudes of global citizenship. GGC students will have the opportunity to complete a curriculum that engages them in depth and breadth of international content and competency. The student learning outcomes for the QEP are:

Students will be able to:

- Describe and evaluate their own cultures in relation to history, values, politics, communication styles, economy, or beliefs and practices;
- Describe and evaluate other cultures in relation to history, values, politics, communication styles, economy, or beliefs and practices;
- Communicate effectively with persons from different cultures;
- Demonstrate ability to interact effectively and productively in situations involving people from diverse cultural and national backgrounds; and
- Demonstrate the ability to apply intercultural knowledge to intercultural or global problems.

Students will achieve the learning outcomes through two major approaches. One approach, designed to affect the general student population, is an infusion of internationalized courses throughout the curriculum in the core curriculum, majors, and upper level electives. The second approach is an elective Global Studies Certification in international competence. The Certification will require substantially more work, with more international content and depth, which includes both curricula offerings and a variety of other experiences. GGC will measure outcomes based on a comparison of how students meet the learning goals before the start of the QEP and periodically during the QEP. GGC will use multiple methods to assess student learning outcomes and use assessment data for continuous improvement of student learning.

GGC’s success rests on the achievement of three QEP program goals. GGC will:

1. Provide a curriculum containing sufficient internationalized courses to enable students to achieve the student learning outcomes of the QEP;
2. Provide professional development opportunities to equip appropriate faculty and staff with knowledge and skills needed to design, deliver, or support the delivery of an internationalized curriculum; and
3. Provide the Global Studies Certification to enable students who earn it to attain a different expected level of performance, with greater depth and breadth, than the general student population.

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