

FLORIDA NATIONAL UNIVERSITY

“Quality Enhancement Plan”

IMPROVING STUDENT WRITING SKILLS: “Write It Right”

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SUMMARY

The topic for the QEP was the direct result of a collective effort that embodied the student body, faculty, staff and administration. Improving the writing skills of students is at the heart of student learning and will ensure that Florida National University graduates acquire the skills and knowledge needed for the successful completion of their program of studies. The objectives of this plan include establishing support services designed to enhance student writing such as a Writing Lab, online supplements and software for remediation, and the use Net Tutor for online writing evaluation to assess student writing skills through the English courses and in some of the programs’ core courses.

In general, the QEP will aim to produce improvement in student learning outcomes in foundation writing courses and in their major’s core courses. This will be achieved by: a) re-structuring the English Composition courses curriculum including at least one intentional writing component in all courses within the academic programs to enhance writing and continue the assessment process, b) increasing the educational support services and technologies that facilitate learning and teaching of writing (Writing Lab) and c) evaluating students writing skills to measure improvement after implementation of the plan.

The implementation of this plan will enable the institution to identify the most successful strategy and resources that will provide the students an opportunity to increase and enhance their writing skills and become better writers and better prepared employees in their field of studies. The QEP Director, the Director of Assessment and Research, and the English Department provide the assessment tools and summarize the results in order to recommend curricular modifications and/or supplements to the University’s Curriculum Committee.

Florida National University expects that the QEP will have a long term effect on student learning and will emphasize improvement in writing skills at the freshman level and after establishing a solid foundation, the improvement will be demonstrated within all the disciplines and programs of studies.