

Ferrum College
Quality Enhancement Plan
Title: Critical Thinking for Success!
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Description of the QEP and Definition of Critical Thinking

The Ferrum College QEP, *Critical Thinking for Success!*, aims to improve critical thinking skills in Ferrum College students as well as improve their disposition to think critically. We define critical thinking as a disciplined, reflective, and rational effort to distinguish between propositions that are true and those that are false. !

Critical Thinking Student Learning Outcomes

1. Ferrum College students will demonstrate the elements of critical thinking through formative and summative assessments. !
2. Ferrum College students will collect, research, and assimilate information that is relevant to the truth or falsity of a proposition. !
3. Ferrum College students will develop the disposition to think critically. !

Curricular and Co-curricular Strategies & Student Learning Assessments

The major critical thinking curricular and co-curricular strategies and student learning assessments will occur in specific activities that will be implemented in phases across each year of the plan.

QEP Strategy !	Assessment Plan !
<i>Curricular !</i>	!
Freshman Seminar !	Freshmen will demonstrate their learning through an assessment during Freshman Seminar that will evaluate their knowledge of the elements of critical thinking. !
Capstone Experiences !	Graduating Seniors will take the CCTST* and the CCTDI** in their senior year. They will be evaluated on the Summative Student Learning Outcomes (SLO) Rubric during their capstone experience. !
Infusion of Critical Thinking Pedagogies into the Curriculum !	Faculty members will develop, administer and analyze the results of student learning assessments (e.g., rubrics; tests; scoring guides for project assessments) for each critical thinking assignment in courses. !
<i>Co-curricular !</i>	!
CTPAL (Critical Thinking Peer Assisted Learning) !	Scores from standardized measures for critical thinking assessment (CCTST*, CCTDI**, Proficiency Profile) and campus-developed assessments (First-Year and Summative SLO rubrics) will be analyzed to determine if students who served in CTPAL and students who sought out CTPAL show any significant difference from those who did not serve in CTPAL or did not work with a CTPAL. !
FUSE! (Ferrum Undergraduate Research Experience) !	Student research presentations will be assessed using the formative Critical Thinking Rubric for FUSE! presentations. !
Infusion of Critical Thinking Pedagogy in Co-curriculum !	Staff members will develop, administer and analyze the results of assessments (e.g., rubrics; participation assessments; focus groups with assessment scales) for each Critical Thinking assignment in an activity or program. !

*California Critical Thinking Skills Test

**California Critical Thinking Disposition Inventory