

Fayetteville Technical Community College

Quality Enhancement Plan: *Developmental Student Success through I-PASS*

Executive Summary

To enhance the opportunity for success for the developmental students, the **I-PASS** Center opened in January 2011. The **I-PASS** Center functions as a “homeroom” for developmental students and provides a daily forum for assistance with student questions and/or concerns. The **I-PASS** Center integrates student services with developmental education.

The primary goal of the FTCC Quality Enhancement Plan is to address an issue or concern of the College that will result in maximum positive benefit to students. FTCC's greatest potential exists in the area of helping students make a successful transition from developmental studies to academic course work, graduation and employment.

The proposed QEP sets the stage for developmental students to take personal responsibility for their own education with assistance from **I-PASS** faculty and staff.

I-PASS - The students' role in the plan includes their commitment to the **I-PASS** concept (**I-P**ersist, **I-A**chieve, **I-S**tudy and **I-S**ucceed).

To provide students in developmental courses academic support for a successful transition from developmental studies to an academic program of study that will meet their educational and workforce development needs. The **I-PASS** Center will include **I-PASS** activities designed to help students take personal responsibility for their own educational goals. Assistance will focus on: intrusive advising, ACA 118 and the **I-PASS** Center.

As part of intrusive advising, developmental students will work with **I-PASS** Advisors and Counselors in the **I-PASS** Center to determine educational plans for registration, appropriate course placement and assistance with academic and life issues affecting their coursework.

ACA 118 covers skills and strategies designed to improve study behaviors. Topics include time management, note taking, test taking, memory techniques, active reading strategies, critical thinking, communication skills, learning styles and other strategies for effective learning. Developmental students will enroll in ACA 118 within the first two semesters of enrollment and will be better prepared for their developmental and academic coursework.

Developmental students will utilize software in the **I-PASS** Center for additional course review with tutors available for one-on-one assistance. Some of the software available to developmental students is provided with their classes. Additional software is accessible through the **I-PASS** Center to supplement class work.

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