

# Florida A&M University Quality Enhancement Plan #WriteOnFAMU

## Executive Summary

The overarching goal of the Florida A&M University (FAMU) Quality Enhancement Plan (QEP) is to improve writing proficiency by providing students with multiple opportunities throughout their matriculation to engage in writing activities. The key component of #WriteOnFAMU is the establishment of a Writing Across the Curriculum program, which will help to foster a campus climate in which faculty are encouraged and supported to teach using high-impact educational practices and create opportunities for students to enhance their writing proficiency. Consistent with the University's Mission Statement, developing students' written communication skills in and out of the classroom will improve student learning, and prepare graduates to apply their knowledge, critical thinking skills and creativity in their service to society.

Through the establishment of a Writing Across the Curriculum (WAC) program, #WriteOnFAMU will:

- Create activities that increase student writing proficiency.
- Nurture students' recognition of their need for exceptional writing skills, along with the development and articulation of their writing skills to prepare for success in dynamic educational, professional, and future academic contexts.
- Incorporate opportunities to enhance written communication skills into curricular and co-curricular activities, thus creating a supportive learning environment.

#WriteOnFAMU will create a support network to help faculty integrate high-impact educational practices into their classroom teaching and supplement student learning with relevant co-curricular activities that enhance writing proficiency. To this end, the QEP has one goal:

- Provide students with multiple opportunities throughout their matriculation to engage in writing activities that improve their written communication skills.

This goal will be accomplished through the following three student learning outcomes:

### Student Learning Outcomes:

Students will be able to:

- produce coherent written documents to express their thoughts for a variety of contexts/situations;
- construct quality written documents using Standard English and appropriate vocabulary; and
- synthesize ideas to develop written documents related to their disciplines.

In order to accomplish this goal, the University will invest in resources to improve writing proficiency in support of a campus-wide culture of writing and provide support for faculty development to facilitate improvements in student writing proficiency. These activities will assist faculty with incorporating high-impact pedagogies and provide co-curricular experiences that improve written communication skills.

The effective implementation of #WriteOnFAMU will assist the University's ongoing efforts to develop and graduate students who are confident and proficient writers. Students will come to appreciate and value appropriate written communication skills. #WriteOnFAMU will serve the University's students in ways that are more deliberate and provide them with meaningful support to thrive and become writing scholars.

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